


PRINCIPAL
Worshipa College of Educational
Sciences, Nashik

Youngsters should recognise themselves: DCP Dhivare

A students' welfare programme of Savitribai Phule Pune University was organised by Motiwala College recently. DCP Nashik Shirkant Dhivare addressed the students on the occasion. He guided the students about Anti-ragging Act and how ragging is dangerous. He further said that youngsters should recognise their role in the society as well as recognise themselves for what they are.

"Naxalism has spread its wings in India and thus, people should be conscious about this. Also, social media should be used carefully," he added. He also explained the role of teachers in the development of students and how motivation is of utmost importance.

Dhivare congratulated managing trustee of the college Dr FF Motiwala for organising the awareness programme against

ragging and for making the college environment positive.

Principal Dr SB Nirmal along with Motiwala also guided the students. Dr Bagmar, Dr Yadav, prof Sunita Awandkar, prof Sadashiv Kalamkar, prof Yogesh Mhaske, prof Pankaj Nagmoti, Belekar, Rajendra Gavali, BEd students and homeopathic medical college students and staff members actively participated in the programme.


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Motiwala College of Educational
Sciences, Nashik



NASHIK
WEDNESDAY, 24 FEBRUARY 2016

lokmat Times
www.epaper.lokmat.com

Workshop on soft skills at Motiwala College of Educational Sciences

A workshop on soft skills was recently conducted at Motiwala College of Educational Sciences (MCES) by Dr Prasad Joshi. Dr Joshi trained the teachers and students for skill based teaching and threw light on various types of skills that are required to become a

successful teacher.

He also spoke about the hidden sub-skills of the human personality and motivated the teachers to use them for the betterment of the students.

The programme had been arranged by MCES's student welfare department. Principal Dr SB

Nirmal and trustee Dr FF Motiwala guided the participants. Durgesh Mishra anchored the programme and Soni Pashash proposed the vote of thanks. The entire teaching and non-teaching staff of MCES worked to make the programme successful.




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 Sciences, Nashik

NASHIK,
SATURDAY, 30 JANUARY 2016

Lokmat Times

www.epaper.lokmat.com/lokmattimes/

Workshop for BEd students held at Motiwala College



A two-day workshop on stress management and communication skills was recently held at Motiwala College of Educational Sciences, Nashik in collaboration with students welfare programme of Savitribai Phule Pune University. Professional trainer Dr Hussain Sabuwala guided the students in the workshop.

In the interactive session, Dr Sabuwala explained the various techniques of avoiding

stress. He said that time, if not managed properly, is the most important factor that creates stress. Through different kind of activities he trained the students to decide priorities of life and to utilise free time in a positive manner. The students realised how to keep away from unnecessarily spending time on social media. In the next session he explained the importance of communication and various factors for effective communication.

He focused on how a teacher should communicate in professional life. Managing trustee Dr FF Motiwala inspired the event. Principal SB Anil motivated the students and the staff to participate. Asst Prof Sunita Awandkar was in-charge of the programme. Assistant professors SN Kalamkar, YN Mhaske, MN Gaikwad, PP Nagmoti and librarian Rajendra Gavali actively participated in the workshop.



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COLLEGE BUZZ

Workshop on 'Effective lesson plan' at Motiwala

LOKMAT NEWS NETWORK
NASHIK, NOV 29

Board of Students' Welfare, Savitribai Phule Pune University and Motiwala College of Educational Sciences recently organised a one-day workshop on the topic 'Way towards effective lesson plan'. All the students and professors paid tribute to the martyrs and the people who sacrificed their lives in the terrorist attack at Mumbai on November 26, 2008 at the beginning of the programme.

Vithalrao Hande College of Education's Dr VN Jadhav, Dr SA Tidke and Dr KM Ghughuskar guided the audiences on the occasion.

Dr Jadhav explained how core values can be inculcated among the students



through classroom teaching. Dr Tidke explained the objectives of the teaching-learning process and emphasised the importance of using cognitive, psychomotor and affective domain of the students.

Dr Ghughuskar explained the life skills which should be inculcated among the students through daily classroom teaching-learning process. Prof. Sumitkumar Singh conducted various games to help the students under-

stand how co-operation is important in life.

Other BEd colleges and schools including Ashoka College of Education, New College of Education, Sainath College of Education, PVG College of Education, College of Abhona and Hidden Gems English Medium School, Saikheda actively participated in the workshop.

Managing Trustee Dr FF Motiwala and Dr Faraz Motiwala guided the staff to organise the workshop.

Principal Dr SB Nirmal motivated the students and teachers of other BEd colleges and schools to take active participation in the workshop. Students' welfare officer Prof Sunita Awandkar anchored the programme. Prof Sadashiv Kalamkar proposed the vote of thanks.



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NASHIK,
TUESDAY, 3 MAY 2016

Lokmat Times

www.epaper.lokmat.com/lokmattimes/

GRADUATION CEREMONY AT MOTIWALA COLLEGE

COLLEGE BUZZ

Motiwala College of Educational Sciences recently conducted the graduation ceremony for its BEd students. The programme started with a procession that was lead by Prof Yogesh Mhaske. Dr SR Bhalerao from MVP's VH College of Education was the chief guest on the occasion. He guided the students and wished them for their future endeavours.

Member of the managing committee Dr Faraz Motiwala congratulated the students and said that

teachers are the backbone of society and values should be inculcated among the younger generation by their teachers.

Managing trustee Dr FF Motiwala, principal of the college, Dr SB Nirmal, Prof Ravindra Aher, Prof Pankaj Joshi, Prof Sadashiv Kalamkar, Rajendra Gavali and Sunil Belekar among others were present on the occasion. Prof Sunita Awandkar anchored the event and Prof Mahendra Gaikwad proposed the vote of thanks.

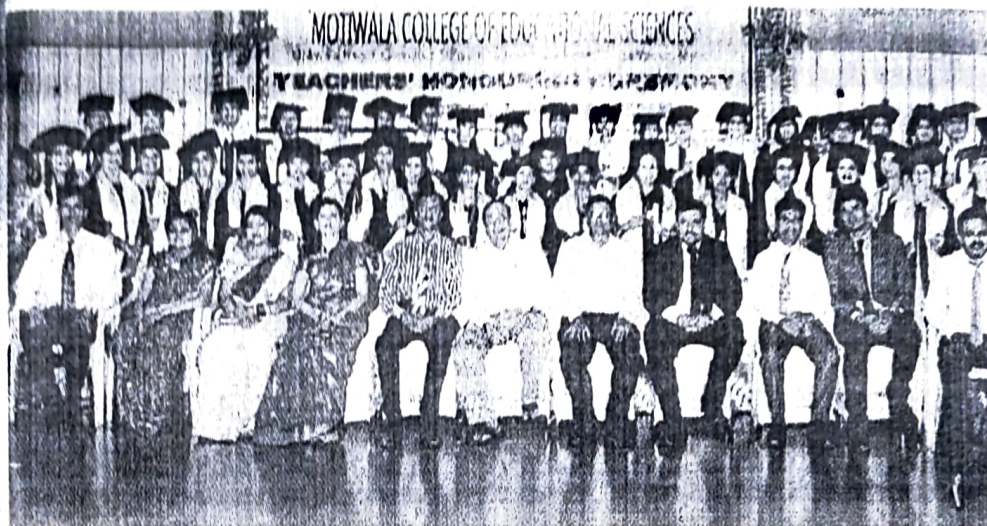


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**Motiwala College of Educational
Sciences, Nashik**



Motiwala College of Educational Sciences felicitates BEd students



LOKMAT NEWS NETWORK
NASHIK, APR 25

Motiwala College of Educational Sciences recently organised a programme to felicitate BEd students who are the and future teachers of the nation at Raosaheb Thorat auditorium. Vice-chancellor of Yashwantrao Chavan Maharashtra Open University Dr Manikrao Salunkhe graced the occasion as the chief guest.

"Teachers are the backbone of the society. They must update their knowledge with the use of technology. They should be

guides, friends and facilitators rather than just teachers," said Dr Salunkhe on the occasion. Principal of VH College of Education Dr SR Waje said that teachers should accept challenges and utilize opportunities.

An oath for teachers written by Dr APJ Abdul Kalam was also administered to students on the occasion. They were honoured with several prizes for their active participation in social service programme and co-curricular activities.

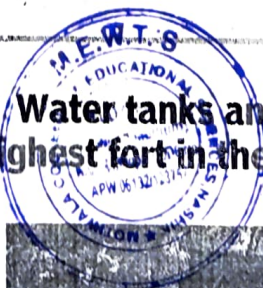
Principal of Motiwala college Dr SB Nirmal,

member of managing committee Prof Sumitkumar Singh and vice-principal of Motiwala Homeopathic Medical College Dr Bagmar also shared their thoughts on the occasion.

Prof Sadashiv Kalamkar, Prof Yogesh Mhaske, Prof Vaishali More, Mangal Pathade, Gavali and Belekar participated in the programme. Prof Sunita Awandkar and Prof Anita Thorat anchored the programme. Prof Mahendra Gaikwad proposed the vote of thanks. Managing trustee Dr FF Motiwala and Dr AF Motiwala were also present at the event.

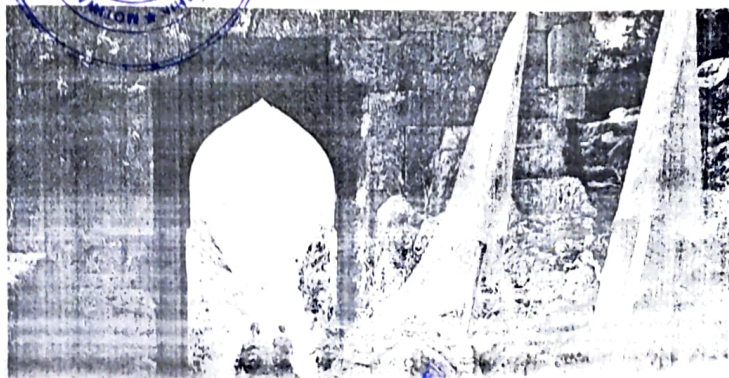
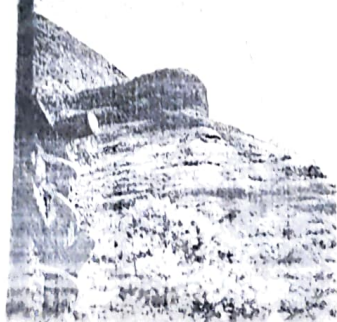
her fort

Water tanks and caves situated at the highest fort in the Sahyadris tied



PRINCIPAL

Dr SB Nirmal
Principal, Motiwala College of Educational Sciences, Nashik



आदर्श | व्हॅलेंटायन डेचा मुहूर्त साधून शिक्षणशास्त्र महाविद्यालयाचा उपक्रम

गोदावरीची स्वच्छता करत भावी शिक्षकांनी व्यक्त केली कृतज्ञता

शंभर विद्यार्थ्यांचा
मोहिमेत सहभाग

प्रतिनिधी | नाशिक

'व्हॅलेंटायन डे' अर्थात आपल्या आवडीच्या व्यक्तीजवळ प्रेम व्यक्त करण्यासाठीचा हा दिवस. शहरातील सर्वांच्याच, त्यातही तरुणांसाठी खास असलेल्या या दिवशी भावी शिक्षकांनी रविवारी नाशिककरांसाठी श्रद्धास्थान असलेल्या गोदावरीची स्वच्छता करून नदीप्रति प्रेम व्यक्त केले.

सावित्रीबाई फुले पुणे विद्यापीठ, विद्यार्थी कल्याण मंडळ व के. के. वाघ शिक्षण संस्था संचालित शिक्षणशास्त्र महाविद्यालयाच्या वतीने गोदावरी स्वच्छता अभियान राबविण्यात आले. सिंहस्थानंतर गोदापात्राकडे सर्वांचे दुर्लक्ष झाल्याने नदी अस्वच्छतेने वेढली गेली आहे. या पार्श्वभूमीवर महाविद्यालयातील भावी शिक्षकांनी 'व्हॅलेंटायन डे'चा



गोदाकाठावर रामकुंड परिसराची रविवारी शिक्षणशास्त्र महाविद्यालयाच्या विद्यार्थ्यांनी स्वच्छता केली.

मुहूर्त साधत हे अभियान राबविले. अनोख्या पद्धतीने व्हॅलेंटायन सेलिब्रेशनचा विद्यार्थ्यांचा हा उपक्रम सर्वांच्या कौतुकाचा ठरला. गोदावरीविषयी प्रेम व कृतज्ञता व्यक्त करत तब्बल १०० हून अधिक विद्यार्थ्यांनी रामकुंड, यशवंतराव

महाराज पटांगण इत्यादी परिसरात स्वच्छता केली. या मोहिमेत विद्यार्थ्यांनी सकाळपासूनच सहभागी होत स्वच्छता केली, तसेच गोदा स्वच्छतेबाबत नागरिकांचेही प्रबोधन केले. या अभियानात सहभागी विद्यार्थ्यांनी

नदीपात्रात उतरून पात्रातील कचरा, प्लास्टिक पिशव्या, निर्माल्य संकलित करत गोदा स्वच्छता केली. या अभियानातून विद्यार्थ्यांनी तरुणाईपुढे एक वेगळा आदर्श ठेवला. या अभियानात विद्यार्थ्यांसह के. के. वाघ

शहरातील या
महाविद्यालयांनी
घेतला सहभाग

या अभियानात के. के. वाघ शिक्षणशास्त्र महाविद्यालय, मोतीवाला शिक्षणशास्त्र महाविद्यालय, साईनाथ शिक्षणशास्त्र महाविद्यालय, पीव्हीजी शिक्षणशास्त्र महाविद्यालय, समर्थ शिक्षणशास्त्र महाविद्यालय, विठ्ठलराव हांडे महाविद्यालय, न्यू कॉलेज ऑफ एज्युकेशन, चुंचाळे या महाविद्यालयांतील विद्यार्थ्यांनी अभियानात सहभाग घेतला होता.

शिक्षणशास्त्र महाविद्यालयाचे प्राचार्य भूषण कर्डिले, मोतीवाला शिक्षणशास्त्र महाविद्यालयाचे प्राचार्य डॉ. एस. बी. निर्मल, प्राध्यापिका उषा क्षत्रिय, योगिता भामरे, दीपाली सूर्यवंशी, प्रा. योगेश म्हस्के आदी सहभागी होते.

15/2/2018 रोजी दिनांक

PRINCIPAL
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मोतीवाला महाविद्यालयातर्फे आजपासून बी.एड. सीईटी मार्गदर्शन

नाशिक : भावी शिक्षकांसाठी मोतीवाला शिक्षणशास्त्र महाविद्यालयातर्फे बी.एड. सीईटी मार्गदर्शन आणि ऑनलाइन अर्ज भरण्याची प्रक्रिया बुधवार (ता. १९)पासून शनिवार (ता. २२)पर्यंत सकाळी दहा ते दुपारी एक या वेळेत मोतीवाला महाविद्यालयात होणार आहे. या वेळी नामवंत शिक्षणतज्ज्ञ मार्गदर्शन करतील. शिक्षक बनू इच्छिणाऱ्यांनी सहभागी व्हावे, असे आवाहन प्राचार्य डॉ. स्वप्नील निर्मळ यांनी केले आहे.

सकाळ

नाशिक, बुधवार
१९ एप्रिल २०१७

४

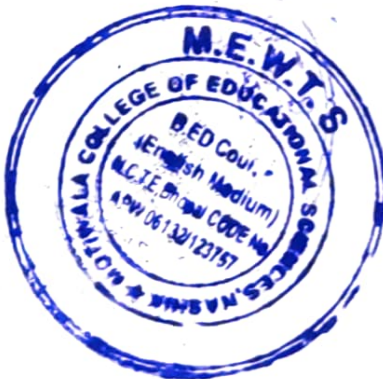


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मोतीवाला कॉलेजतर्फे आजपासून बीएड सीईटी मार्गदर्शन

नाशिक : शैक्षणिक क्षेत्रात कार्य करू इच्छिणाऱ्यांसाठी तसेच भावी शिक्षकांसाठी मोतीवाला शिक्षणशास्त्र महाविद्यालयाच्या वतीने बीएड सीईटी मार्गदर्शन आणि ऑनलाईन अर्ज भरण्यासंबंधी मार्गदर्शन करणाऱ्या शिबिराचे आयोजन करण्यात आले आहे.

१९ ते २२ एप्रिल दरम्यान सातपूरजवळील मोतीवाला कॉलेजच्या बी.एड. महाविद्यालयात सकाळी १० ते १ वाजेपर्यंत हे शिबिर होणार आहे. शिबिरात शिक्षणतज्ज्ञांकडून मार्गदर्शन करण्यात येणार असून, इच्छुकांनी या संधीचा लाभ घ्यावा, असे आवाहन प्राचार्य डॉ. स्वप्नील निर्मळ यांनी केले आहे. (प्रतिनिधी)



Moti **PRINCIPAL**
Motiwalla College of Educational
Sciences, Nashik

Daily Lokmat Times
Dated on 12/12/2018

KIDZONE

Dealing with the learning disability

Learning disability is a disorder in one or more basic psychological processes that may manifest itself as an imperfect ability in certain areas of learning, such as reading, written expression, or mathematics.

Broadly speaking, these disorders involve difficulty in one or more, but not uniformly in all, basic psychological processes:

The three basic categories of learning disability are: dyslexia, dysgraphia, and dyscalculia.

*Dyslexia

"Dys" means difficulty with and "lexia" means words - thus "difficulty with words". Originally the term "Dyslexia" referred to a specific learning deficit that hindered a person's ability to read. More recently, however, it has been used as a general term referring to the broad category of language deficits that often includes the ability to hear and manipulate sounds in words as well as the ability to read and spell words accurately.



Be sympathetic and deal intelligently with these special children says Komal Bodke, FY B Ed student of Motiwal College



and fluently. When breakdowns occur in these basic reading skills, dyslexic students often struggle to understand what they read as well as develop vocabulary at a slower rate.

*Dysgraphia

"Dys" means difficulty with and "graphia" means writing - thus "difficulty with writing". The term

dysgraphia refers to more than simply having poor handwriting. This term refers to those who struggle with the motor skills necessary to write thoughts on paper, spelling, and the thinking skills needed for vocabu-

lary retrieval, clarity of thought, grammar, and memory.

*Dyscalculia

"Dys" means difficulty with and "calculia" means calculations and mathematics - thus "difficulty with calculations and mathematics". This term refers to those who struggle with basic number sense and early number concepts as well as have difficulties with math calculations and math reasoning.

The key characteristics of learning disabilities:

- ? short attention span,
- ? poor memory,
- ? difficulty following

directions,

- ? inability to discriminate between/among letters, numerals, or sounds,
- ? poor reading and/or writing ability,

- ? eye-hand coordination problems; poorly coordinated,

- ? difficulties with sequencing. Role of parents in dealing child with learning disability

1. Parents should always help their child to develop his or her strength and power

2. They should take advice of a psychologist.

3. Be an advocate of your child.

4. Work with your child on activities that are within his or her capabilities.

ity.

5. Encourage your child to learn new things.

Role of teacher in dealing child with learning disability

1. Teacher should always help the child with learning disability in a positive way.

2. She should not punish the child

3. She should understand the capability of the child and according to that she should deal with him or her.

4. She should find the root cause of the problem related to the child.

A learning disability is identified when a severe discrepancy exists between intellectual ability and achievement in one or more of the following areas:

1. Oral Expression.
2. Listening Comprehension.
3. Written Expression.
4. Basic Reading Skills.
5. Reading Comprehension.
6. Mathematical Calculation.
7. Mathematical Reasoning.

Motiwala College of Education
Principal
Motiwala College of Education
Sciences, Nasik

Forget the problem of forgetting

Learning occupies a very significant place of in one's life. It is the basic not only of development and progress of human society but also of its survival. ?Whatever is learned needs to be somehow stored in the mind so that it can be utilized whenever required in the future. In psychology terms mind can store the past experiments to reproduce them when required at a later time. Memory is the power that we have to store our experience and to bring them into the field of our consciousness.

Psychologist aren't entirely sure how it works.

There are three stages involve in the memory.

Encoding, Storage and Retrieval

There are mainly two system of memory. Long term memory and Short term memory.

Forgetting is common part of daily life. Sometimes these memory slips are simple and fairly innocuous, such as forgetting to return a phone

Memory is the diary that we all carry about with us says Ankita Joshi. We can improve our memory



call.

Forgetting is common problem that can have both minor and serious consequences. one of our best known memory researchers Elizabeth Loftus has identified four major reasons why people forget;

1) Retrieval Failure-piece of information vanishes.

2) Interference-some memory compete and interfere with other memory.

3) Failure to store-some-time prevent information from long term memory.

4) Motivated forgetting-Actively work to forget memory, especially those of traumatic or disturbing event or experiences.

• Memory and Forgetting are inter related Eg- If the memory Of the computer is full you need to delete unwanted memory from computer.

• While forgetting is not something that you can avoid, understanding the reason for it can be useful.

We may forgot for variety of reason and in some cases a number of factors may influence why we struggle to recall information and experiences. understanding the some of the factors that influence forgetting can make it easier to put memory-improvement strategies into practice.

• Causes of forgetting

- Teaching methodology problem.
- Lack of practical knowledge.
- Language problem.
- Fear (Tension).
- Peer group pressure.
- Less use of brain because nowadays calculator, mobile phones are available.

• Learning become mechanical.

• Memory improvement strategies

These tools are primarily lifestyle based, you don't need an expensive prescription medication or any medical procedure at all to boost your brain, and your memory. You simply try out the following tricks to improve your memory.

• Eat right -fresh vegetables are essential. Avoiding sugar and grain carbohydrate.

Food for brainpower- curry, celery, broccoli, cauliflower, walnut, coconut oil, fish oil.

• Exercise-Exercise encourages your brain to work at optimum capacity by stimulating nerve cell.

• Stop multitasking-

Actually we need about 8 second to commit a piece of information to your memory. So if we are talking on phone and carrying in groceries when we put down our keys, we are unlikely to remember where we left them.

• Get a good night sleep- Sleep is also known to enhance your memories and help you practice and improve your performance of challenging skills.

In fact a single night of sleeping only four to six hours can impact your ability to think clearly the next day.

• Play brain games-If you don't sufficiently challenge your brain with new, surprising information, it eventually begins to deteriorate.

? Engaging in purposeful and meaningful activities stimulate your neurological system.

—Reference
Advanced Educational Psychology
— The author is Asst. Professor
Motiwala Junior College, Nashik.



LOKMAT TIMES (15 December 2018)

Principal
PRINCIPAL
Motiwala Junior College of Educational Sciences, Nashik

NTO has taken action

Nashik students excel in B.Ed exams

Cent percent results at Hande College; 99 percent results at Motiwala College



**LOKMAT NEWS NETWORK
NASHIK, JUL 21**

The students of Nashik division appearing for Bachelors of Education (B.Ed) have passed with flying colours. Maratha Vidya Prasarak's Adv. Vitthalrao Hande College of B.Ed secured cent percent results and Motiwala College has secured 99 percent results.

The results of B.Ed 2018-19 have been declared and Ashwini Sahane and Sonali Derle have secured the first rank, and Madhuri Bhandari from the second year has

come first by scoring 83.25 percent, Sheetal Aher is second with 82.50 and Menakshi Bhalerao is third with 82.10 percent.

Whereas at Motiwala College, the result of English medium college is 99 percent, and that of the first year is cent percent. The result of the second year is 99 percent. Mansi Bhalla has secured the first rank by scoring 78.50 percent and Steffi Sebastian who scored 78.50 percent stood second and Father Johnson who scored 78 percent stood third. Ankita Joshi and Shivani Dusane have scored the same marks in the first year and secured the first rank.



Neelam
Principal
PRINCIPAL
Motiwala College of Educational
Sciences, Nashik

हे लोकमत

दि. 22/7/2019

बीएड परीक्षेचा निकाल जाहीर

यश : हांडे कॉलेजचे १००, तर मोतीवालाचे ९९ टक्के विद्यार्थी उत्तीर्ण

लोकमत न्यूज नेटवर्क

नाशिक : शिक्षणशास्त्र पदवी अभ्यासक्रमाच्या पदवी (बीएड) परीक्षेत नाशिकच्या विद्यार्थ्यांनी घवघवीत यश संपादन केले असून, शहरातील मराठा विद्या प्रसारक समाजाचे अॅड. विठ्ठलराव हांडे शिक्षणशास्त्र महाविद्यालय १०० टक्के निकाल लागला असून, मोतीवाला महाविद्यालयाचा ९९ टक्के निकाल लागला आहे.

शिक्षणशास्त्र पदवी अभ्यासक्रमाच्या पदवी (बीएड) २०१८-१९ वर्षाचा सर्वसाधारण निकाल जाहीर झाला असून, यात मराठा विद्या प्रसारक समाजाचे अॅड.विठ्ठलराव हांडे शिक्षणशास्त्र



महाविद्यालयाचा शंभर टक्के निकाल लागला आहे. महाविद्यालयातील अश्विनी सहाणे व सोनाली डेलें यांनी संयुक्तरीत्या प्रथम क्रमांक पटकावला असून, द्वितीय वर्ष बीएडमध्ये ८३.२५ टक्के गुणांसह माधुरी भंडारे प्रथम क्रमांकाने, तर ८२.५० टक्के गुणांसह शीतल आहेर द्वितीय व ८२.१० टक्के

गुणांसह मीनाक्षी भालेराव तृतीय क्रमांकाने उत्तीर्ण झाली, तर मोतीवाला शिक्षणशास्त्र महाविद्यालयाच्या इंग्रजी माध्यमातील बीएडचा निकाल ९९ टक्के लागला असून, महाविद्यालयाचा प्रथम वर्षाचा शंभर टक्के निकाल लागला आहे, तर द्वितीय वर्षाचा ९९ टक्के निकाल लागला आहे. द्वितीय वर्षात मानसी भल्ला हिने ७९.९५ टक्के गुण मिळवून प्रथम क्रमांक पटकावला असून, स्टेफी सेबेस्टियन हिने ७८.५० फादर जेन्सन यांनी ७८ टक्के गुणांसह अनुक्रमे द्वितीय व तृतीय क्रमांक पटकावला आहे, प्रथम वर्षात अंकिता जोशी आणि शिवाणी दुसाने यांनी समान गुण प्राप्त करून प्रथम क्रमांक मिळविला आहे.



(Signature)

Principal
PRINCIPAL
Motiwal College of Educational
Sciences, Nashik

THURSDAY | 11 JULY 2019

NASHIK

Lokmat Times

www.epaper.lokmat.com/lokmattimes/

Felicitation and career guidance programme

LOKMAT NEWS NETWORK
NASHIK, JUL 9

A career guidance and students felicitation programme was organised in Motiwala Junior College. The programme started with Unity prayer. Vice-principal Prof. Sunita Awandkar gave a brief introduction of the institution. Trustee of Motiwala Education and Welfare Trust Dr. Faraz Motiwala guided and motivated the students by giving various examples about the inspirational life stories of great personalities like Steve Jobs and Mark Zuckerberg. He further said that students should concentrate on their goal and ambitions and stay away from distractions.

Prof. Pankaj Nagmoti spoke about various career opportunities available in the science stream. He explained the true meaning of career

and requested the parents to trust their children while choosing their career.

Dr. Swapnil Nirmal (Principal, Motiwala B.Ed. College) spoke about various career opportunities in commerce. Tatiana Motiwala (Principal, Motiwala Junior College) one must select a career as per own abilities and interest.

Managing Trustee, Dr. Motiwala guided the staff to organise this programme. The programme was anchored by Prof. Sunita Awandkar. Prof. Sadashiv Kalamkar, Prof. Mahendra Gaikwad, Prof. Ankita Joshi, Prof. Pallavi Hiran, Rajendra Khakale, Rajendra Gavali, Priyanka Gunjal actively participated in the Program. At the end of the programme parents and students shared their views about the program.



[Signature]
Principal
Motiwala College of Educational
Sciences, Nashik

Lokmat Times

Interactive session at Motiwala with Chinese entrepreneur

LOKMAT NEWS NETWORK
NASHIK, JUL 22

An interactive session was conducted in Motiwala College for its B.Ed and junior college students and staff. The resource person for the session was Zinpin Li from China. Discussions were held on various topics such as educational policies, industrial development in China and India, information and communication technology and food culture. All the students and staff members actively participated in the event. Zinpin Li shared his memorable experiences in India. He further said Indian people are very creative. India and China both have some similarities in their culture



like love towards their families. He wished all the

B.Ed and junior college students all the best.



Shirish
PRINCIPAL
Motiwal College of Educational
Sciences, Nashik

‘मोतीवाला शिक्षणशास्त्र’च्या इंग्रजी माध्यम शाखेचा ९९ टक्के निकाल



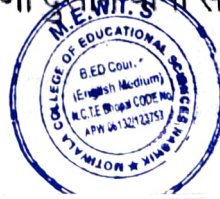
प्रतिनिधी । नाशिक

मोतीवाला शिक्षणशास्त्र
महाविद्यालयाचा इंग्रजी माध्यम
शाखेचा ९९ टक्के निकाल जाहीर
झाला आहे. शैक्षणिक वर्ष २०१८
व २०१९ मध्ये सावित्रीबाई फुले पुणे
विद्यापीठातर्फे घेण्यात आलेल्या
बीएडचा प्रथम वर्ष व द्वितीय वर्षाचा
निकाल नुकताच जाहीर झाला आहे.
महाविद्यालयाचा प्रथम वर्षाचा

निकाल १०० टक्के तर द्वितीय वर्षाचा
निकाल ९९ टक्के लागला आहे.
द्वितीय वर्षाची विद्यार्थिनी मानसी
भल्ला ७९.९५ टक्के गुण मिळवून
प्रथम क्रमांकाने उत्तीर्ण झाली.
स्टेफी सेबेस्टियन (७८.५० टक्के)
आणि फादर जेन्सन (७८ टक्के) हे
अनुक्रमे द्वितीय व तृतीय क्रमांकाने
उत्तीर्ण झालेत.
प्रथम वर्षाची अंकिता जोशी आणि
शिवाणी दामले यांनी समान गुण प्राप्त

करून प्रथम क्रमांक मिळविला.
उत्तीर्ण विद्यार्थ्यांना संस्थेचे अध्यक्ष
डॉ. मोतीवाला यांनी अभिनंदन केले.
सर्व विद्यार्थ्यांना महाविद्यालयाचे
प्राचार्य डॉ. स्वप्नील निर्मळ व
सर्व प्राध्यापक यांचे बहुमोल असे
मार्गदर्शन लाभले.

मोतीवाला ज्युनिअर कॉलेजच्या
प्राचार्या तानिया मोतीवाला यांनी
विद्यार्थ्यांच्या यशाबद्दल कौतुक
केले.



PRINCIPAL

Motiwal College of Educational
Sciences, Nashik

मोतीवाला महाविद्यालय

NashikFIRST

Teacher... Director of life

'Teacher' is just a simple word but it is really not easy to be a teacher. A teacher may be a drop in the ocean of knowledge but this drop of knowledge is the teacher's whole life and this knowledge is the only thing which makes one, a child an adult and then a responsible citizen of society.

Every step, every day, every moment of a teacher's life is for others as the teacher has to be ideal. Wherever a teacher moves around, he or she carries the whole world with himself or herself. So the "world" means the complete knowledge of a subject or any other field, values of life and all practical experiences that life has taught. As experience is the best teacher, the teacher shares the best experiences with students.

Even today, every teacher works really very hard to earn bread and butter. A teacher can never be paid for precious knowledge as it is infinite.

If any child is in trouble or facing a tough situation, the teacher works or thinks about the betterment of the student every moment so that he or she can give the best. There are teachers who really treat

bers and think about the progress and growth of students. Hence, a teacher can never be paid as it creates all other professions but the teacher is to be valued as no one knows which teaching can change the life of the student completely.

One should be a teacher in a lifetime as teaching something once, means understanding and learning twice. Also, there is another reason to be a teacher. When a person becomes a teacher, he/she realises the hardships a teacher goes through. A mother is called the richest and happiest person in the world as she is the first teacher and father is the second one to give knowledge without any expectations. Then this fortune is passed or given to a teacher to guide to direct the child's life thus the teacher becomes a director of life.

When a child enters a school first, it is only the teacher who is everything to a child and from the moment the teacher gives direction at every turn in life with dedication. The child takes the second step when enters into primary schooling and the world of the child is changed a bit.

It expands more and there

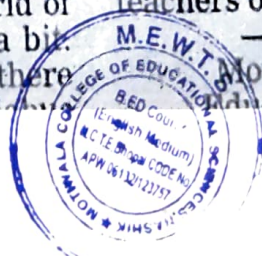
and activities but still, a teacher's responsibility remains increasing so as to make introduction to new things and giving small opportunities. During secondary school, when a child enters teenage, a teacher moulds his/her life with love, care and increasing more responsibilities and makes aware of social responsibilities. Further, in the higher secondary, a true teacher gives the direction about financial, social, economic and practical knowledge of life. A true teacher remains in the hearts and minds of students throughout life in the form of pure knowledge. A teacher must be the best student that is ready to learn, so the teacher must keep on learning and updating skills and different qualities. A teacher must not only make students to live life to the fullest but also make students accept failure and to learn from it as well as keep moving ahead. A student must feel the radiation of knowledge in the presence of a teacher. A teacher can shape the dream of student's life and give a vision of life to them. Grateful to the best teachers of life.

— Arpita Jaisingh

Motiwala College Of Educational Sciences

Principal

Motiwala College of Educational Sciences, Nashik



MOTIWALA EDUCATION & WELFARE TRUST
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK
MOTIWALA NAGAR, GANGAPUR SATPUR LINK ROAD, GANGAPUR, NASHIK-422012
Email: motiwala college@gmail.com, Ph No. 0253-2351693, 2354819
(Affiliated to Savitribai Phule Pune University, Pune, Recognized by NCTE)

Permanent Non - Grantable Minority College (2023-24)
Applications are invited from eligible candidate for the following Posts. Application should reach within 15 days of publication of Advertisement. Attested copies of certificates be sent to the Secretary at the above address.

Sr. No	Designation and Subject	Educational Qualification	No. of Post
1	Assistant Professor for Perspective in Education - Science, Mathematics English, Hindi/History	M.Sc, M.A, M.Ed. SET/NCTE Qualified. As per NCTE Regulation 2014	04
2	Librarian	M.Lib. & I.Sc, SET/NCTE Qualified. As per NCTE Regulation 2014	01

Educational Qualification, Experience & Pay Scale
As per the rules of U.G.C, NCTE Regulation 2014,
Savitribai Phule Pune University & Govt. of Maharashtra.
Secretary
M.E.W.T, Nashik



Principal
Motiwala College of Educational
Sciences, Nashik

Page No:- 15

PUNE | SATURDAY, 22 JULY 2023

Business Standard

MOTIWALA EDUCATION & WELFARE TRUST

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK

MOTIWALA NAGAR, GANGAPUR SATPUR LINK ROAD, GANGAPUR, NASHIK-422012

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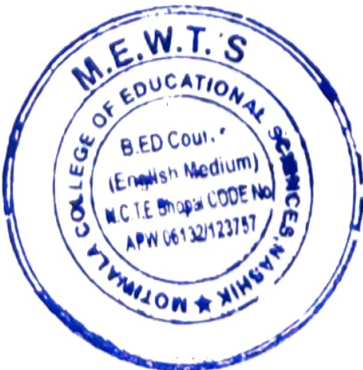
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Educational Qualification, Experience & Pay Scale

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Secretary
M.E.W.T, Nashik




Principal
Motiwala College of Educational
Sciences, Nashik



नाशिक, बुधवार, दि. ३१ मे २०२३ ९

M.E.W.T.
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
Motiwala Nagar, Gangapur, Satpur Link Road, Via YCMOU Gangapur, Nashik-422 222, Ph (0253) 2354819, 8225144571
[Affiliated to Savitribai Phule Pune University, Pune & Recognized by N.C.T.E.]

REQUIREMENT

Application from eligible candidates are invited for the following posts. Application along with testimonial including qualification details & category should reach within 15 days from the publications of this advertisement at the above address.

Sr.No.	Name of the Post	Educational Qualification	No. of Post
1	Assistant Professor for Perspective in Education / Pedagogy Subject - English / Hindi / History	As per NCTE Regulation 2014	02
2	Librarian	As per NCTE Regulation 2014	01

Qualification, Experience & Pay Scale
As per the rule of U.G.C, NCTE Regulation 2014,
Savitribai Phule Pune University, Pune & Govt. of Maharashtra

- Secretary (M.E.W.T.)




Principal
Motiwala College of Educational
Sciences, Nashik

NashikFIRST

Principal
Matiwala College of Educational
Sciences, Nashik

Swami Vivekanand: An idol for the youth of Nation Raj

Swami Vivekanand was a person of words with action there are various incidents and vast knowledge which we can acquire from Swami Vivekananda. He gave importance to very basic qualities which were simple yet dynamic and life-changing. He once said, "Think that you will be, if you think of yourself as weak you will be, and if you think of yourself as strong, you will be strong." We often hear this from our elders, teachers, and counselors who motivate our life and we start working harder in the direction we need to move ahead. He also said to see from the highest, you need to reach the highest point. It is such a simple message yet it is so powerful and his message stands correct to date.

It is believed that if you think right, you initiate acting right, which leads to serving the deprived.

National Youth Day is celebrated on January 12, as it is Swamiji's birthday

Swami Vivekanand believed that service to mankind should be selfless as service to mankind is service to God. Swami Vivekanand always motivated the youth and said "The greatest religion is to be true to our own nature and have faith in yourself. All power is within you you can do anything and everything."

There is one more quote of Swami Vivekanand which says 'Arise, awake and achieve the goal. It has two dimensions one dimension is to wake up early start the work by converting your thinking into actions with complete awareness and knowledge of not stopping until you achieve your goal.

-ARPITA JAISINGH

Swami Vivekanand's name was Narendra Nath Datta who was born in Kolkata on 12th January, 1863.

Swamiji's thoughts are very useful in every individual's life, especially for the youngsters. Swamiji addresses the youngsters, "You are the creator of your own destiny. Be bold, be smart and take the responsibility on your own shoulders."

Swamiji emphasised on many aspects including physical fitness of young people, yoga and meditation; true meaning of education and religion. He said take up one good idea, make that one your life. Think of it, dream of it, live on that idea. Let the brain, muscle, nerves and every part of your body be



full of that idea. This is the way to success.

Today, when young people

become stressed and depressed because of various challenges of life, and becoming the victims of various types of addiction including extreme use of social media and some destructive online games, they should follow the principles of Swami Vivekanand. It will help them to become bold, strong (mentally and physically) and fearless as well then India will be the youngest country in the world in true sense.

-DR SUNITA
AWANDKAR BARI

Rajmata who br Maharaj sary of t ebrated moulded ruler by devotion was not Shivaji, inspirat believed bring doorstep of god. Jijabai in her li sister, w sister-in-law was love all her fa was look port syst Jijau's raising was ir Jijau's could no warrior Maharaj

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Health of the
रोगिक (संसार) समार
पुरुष / स्त्री सेक्स इच्छा कमी, शीघ्रपतनामुळे आलेले नेत्राशय, नपुंकाता, तसकमजोरी, बारी लिंग, जोरा उतसाह कमी, स्टेमिना कमी, स्वप्नदोष, अतिहस्तमैथून, वीर्यकमी, व्यसन मधुमेहामुळे होणाऱ्या सेक्स समस्यांवर सेक स्पेशलिस्ट डॉक्टरद्वारे आधुनिक मशीनद्वारे ता

मोतीवाला एज्युकेशन, वेल्फेअर ट्रस्टला आंतरराष्ट्रीय दर्जाचा 'द अँचिवर अवॉर्ड'

लोकनामा प्रतिनिधी

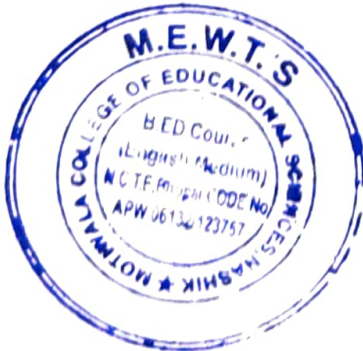
नाशिक : मोतीवाला एज्युकेशन अँड वेल्फेअर ट्रस्टला आंतरराष्ट्रीय दर्जाचा द अँचिवर अवॉर्ड सिंगापूर येथे सन्मानपूर्वक प्रदान करण्यात आला. मोतीवाला एज्युकेशन अँड वेल्फेअर ट्रस्टअंतर्गत मोतीवाला नॅशनल होमिओपॅथिक मेडिकल कॉलेज आणि हॉस्पिटल, मोतीवाला कॉलेज ऑफ फिजिओथेरेपी, मोतीवाला कॉलेज ऑफ एज्युकेशनल सायन्सेस, मोतीवाला ज्युनिअर कॉलेज, नाशिक आणि प्राईसलेस पल्स स्कॉलर्स अकॅडमी, त्र्यंबक रोड, नाशिक यांचा समावेश आहे.

कोविड १९ प्रादुर्भावाच्या काळामध्ये मोतीवाला एज्युकेशन



अँड वेल्फेअर ट्रस्टच्या मोतीवाला नॅशनल होमिओपॅथिक मेडिकल कॉलेज आणि हॉस्पिटल यांनी मालेगाव, नाशिक, अहमदनगर, धुळे, नाशिक जवळील ग्रामीण परिसरांत औषधे व आरोग्य सेवा देत सामाजिक बांधिलकी जपली होती. त्याचप्रमाणे मोतीवाला होमिओपॅथिक मेडिकल कॉलेज

आणि हॉस्पिटल येथे आंतररुग्ण आणि बाह्यरुग्ण विभागांमध्ये कोविड-१९ग्रस्त रुग्णांची सेवा केली होती. या त्यांच्या विशेष योगदानाबद्दल हा सन्मान आणि गौरव करण्यात आला. या विशेष सन्मानासाठी ट्रस्टचे व्यवस्थापकीय संचालक व प्राचार्य डॉ. एफ. एफ. मोतीवाला, डॉ. सौ. अफसानेह एफ. मोतीवाला, डॉ. फराज मोतीवाला, डॉ. सहार मोतीवाला सिंह आणि श्री. सुमित सिंह यांनी शुभेच्छा दिल्या. हा पुरस्कार मराठीतील आघाडीची अभिनेत्री सई ताम्हणकर यांच्या हस्ते दिला गेला. पुरस्कार स्वीकारण्यासाठी अॅड. पर्ल मोतीवाला आजादी व मासुद आजादी सिंगापूर येथे उपस्थित होते.



(Signature)

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पुण्य नगरी

अध्ययन, अध्यापन प्रक्रियेत विद्यार्थी हाच केंद्रबिंदु : प्राचार्य डॉ. स्वप्निल निर्मल



सटाणा : अध्ययन व अध्यापन प्रक्रियेत विद्यार्थी हाच केंद्रबिंदु असून विद्यार्थ्यांना

स्वतःच्या कार्यक्षमतेची व आत्मविश्वासाची जाणीव होणे गरजेचे असल्याचे प्रतिपादन नाशिक येथील मोतीवाला कॉलेज ऑफ एज्युकेशनल सायन्सेसचे प्राचार्य डॉ. स्वप्निल निर्मल यांनी केले.

येथील मविप्र समाजाच्या कर्मवीर आबासाहेब तथा ना.म. सोनवणे कला, वाणिज्य आणि विज्ञान महाविद्यालयात पुणे विद्यापीठाच्या बाहीःशाल

शिक्षण मंडळाअंतर्गत डॉ. बाबासाहेब जयकर एकदिवसीय व्याख्यानमालेत 'स्वत्वाची जाणीव' या विषयावर विद्यार्थ्यांना मार्गदर्शन करताना ते बोलत होते. कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. विजय मेधणे होते.

आत्मसन्मान आणि आत्मविश्वासाचे महत्त्व सांगताना डॉ. निर्मल यांनी व्यक्तीचे वेगळेपण अधोरेखित केले आणि विद्यार्थ्यांना या स्पर्धात्मक जगात इतर कोणाशीही तुलना न करता स्वतःमध्ये असलेल्या कला गुणांची ओळख करण्याचा सल्ला त्यांनी यावेळी दिला.

प्राचार्य डॉ. विजय मेधणे यांनी मार्गदर्शन करताना विद्यार्थी हे नेहमीच महाविद्यालयाच्या

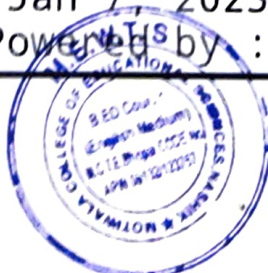
केंद्रस्थानी असून विद्यार्थ्यांनी त्यांच्यातील क्षमता ओळखून ती वृद्धिंगत करावी, असे सांगत विद्यार्थ्यांनी यासाठी अशा उपक्रमाच्या माध्यमातून स्वतःचा आत्मविकास करून घेण्यासाठी सातत्याने प्रयत्न करावेत, असा सल्ला दिला.

प्रा.डॉ.एन.डी. पंडित यांनी स्वागत केले. प्रा.संदीप कुरकुटे यांनी सूत्रसंचालन केले, तर प्रा. डी.डी. सोनवणे यांनी आभार मानले. हिंदी विभागप्रमुख प्रा.एस.एस. वळवी, प्रा.एम. एम.नेरकर आदींसह विद्यार्थी व प्राध्यापक उपस्थित होते. कार्यक्रमाच्या यशस्वीतेसाठी राकेश चव्हाण, सुरेश वाघ, राकेश माळी यांनी विशेष परिश्रम घेतले.

Nashik Edition

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ed from Girna dam.

and Darna 1100 cusec, Bhayli are 100 73 cusec, Valdevi 599 cusec, Nandur Madhyameshwar 2411 cusec, Chanakapur 440 cusec, Haranbari 523 cusec and Nagasakya has

66 percent full. The water storage capacity of the dam is 18,500 million cubic feet. Last year, the dam was 100 percent full. The Girna dam has been experiencing significant water reserves for the last two years. Although there is no satisfactory water supply this year as compared to last year, the dam is 66 percent full, which has raised the water concerns of the people of Jalgaon district, including Malegaon. So far, the dam has been filled to its full capacity 10 times. In 1973, 1976, 1980, 1994, 2004, 2005, 2006, 2007 and 2019, it was 100 percent full.

212 cusec.

Farmers in some talukas are worried about crop damage due to incessant rains and have demanded that the loss should be compensated immediately.

a Nashikite'



lish their talent and give their best performance. If your base is clear then the platform you are working on does not matter. What counts is your work," he added.

"As a hard core Nashikite, I want my city to develop not only economically, but naturally. I am a part of the Godavari Rejuvenation project and will contribute in whatever little way I can," said Chinmay humbly.

Replying about the role he wants to play in future, Chinmay said, "If I get a chance I would love to play the role of Osho and experiment my acting skills."

Very down to earth actor person, Chinmay shared is dream of shooting a Hollywood film in Nashik. "It is my dream that my city should progress and the young and struggling actors of the city should get work in the city itself. And yes, if I get an opportunity of shooting a Hollywood film in Nashik, I will surely do it," concluded the calm and modest actor.

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NASHIK, SEP 18

Out of 9,71,125 COVID patients in the Nashik division, 9,45,136 patients have recovered and at present 6,440 patients are undergoing treatment.

The recovery rate in the division is 97.32 percent and the mortality rate is 2 percent. The mortality rate in Nashik district is 2.11 percent. Deputy director of health (Nashik zone) Dr PD Gandal said that so far 19,495 patients have died in the Nashik division and the recovery rate of patients is 97.32 percent.

Till date, 65,49,375 reports have been sent to the laboratory from Nashik division, out of which, 9,71,125 reports have come positive.

So far, 1,42,733 COVID

97.65%

Till date, 4,06,985 COVID patients have been detected in the Nashik district and 3,97,449 patients have recovered. Also, 929 patients are undergoing treatment and the recovery rate is 97.65 percent. Till date, 8,603 patients have died and the death rate of the district is 2.11 percent.

patients have been detected in Jalgaon district and 1,40,136 patients have recovered. Twenty COVID-infected patients are undergoing treatment and the recovery rate is 98.18 percent.

Dhule highest recovery rate

Dhule district has the highest COVID recovery rate of 98.41 percent and the lowest mortality rate of the district is 1.45 percent. In the Ahmednagar district, COVID recovery rate is 96.36 percent and death rate is 1.99 percent.

Let us immerse negativity on Anant Chaturdashi

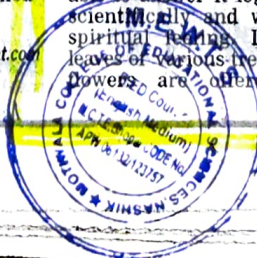
Lord Ganesha will take a leave of His all devotees on Anant Chaturdashi, after ten days of worship and celebrations



Ganesha. Also, the number of modaks that Ganesha likes, implies that we should put some limit on our desires like wealth, money, higher post and positions.

Message conveyed through the immersion of Ganesh idol tells us to immerse all the negative thoughts, negative feelings, jealousy, hatred, ego, greed, anger and fear. Replace the negativity with positivity, truthfulness, humanity, kindness and respect. Be generous and most important be loyal to your near and dear ones. Let our new generation understand the real reason of our spiritual activities and celebrations and at the same time how to get the blessings of our Almighty.

-Sunita Awandkar-Bari
Educator



Paradigm shift in the role of parents during pandemic

Overall development of the child is the need of the hour in these pressing times

LOKMAT NEWS NETWORK
NASHIK, MAY 5

Few days at the start of the lockdown everything was normal. We were enjoying our life without imagining the present situation that we are facing today. As we are trying to adjust ourselves in the present scenario, which is new normal, even children are trying to adjust themselves to this situation. Many online learning platforms are available for them. Because of technological advancement, students could attend online classes, they could appear for the evaluation process and technology is helping them to link with the content and teacher.

But we all parents and teachers should take care of our children's physical, mental, social, emotional and intellectual development, and this is the need of the hour. Pandemic has restricted our children from meeting their friends, or going outside and playing. There is a lack of opportunities for learning as they are confined to the four walls of home and all these aspects are adversely

affecting their physical, mental, social, emotional and intellectual development, and also well-being. Now it's the role of the parents to make our children happy by providing good learning experiences and by spending quality time with them.

There is a paradigm shift in the role of parents. Now with the new normal, they are the facilitator, teacher, friend and guru for their children. In the present scenario, parents will have to play this role very consciously. Parents should focus on

Phase I - Pre active phase:
The present phase has to be considered before the execution of learning experiences for children.

Interact with children about their likes and dislikes in regards to food, songs, movies and their friends, different subjects, and hobbies as well. This information can be considered as a raw data which will provide further directions to plan the activities and learning experiences.

Have a look on their curriculum or the content on which they are going to work on for the coming academic year.

Do plan the tentative draft of activities or programs. Do consider the age and grade of the children. Activities can be planned by using different things, tools and the available resources. Make a list of the activities or the programs as per the subjects.

Prepare the schedule for execution of the plan.

Phase II - Interactive phase:

This phase can be the phase of execution.

1. For Languages:

a) If you want to develop letter writing skills of children, provide them the opportunity to write a letter to their relatives or friends. Let them use their own creativity. Give them freedom to express their own thoughts.

b) You can suggest them to solve the word and sentence puzzles from the newspapers. Even elders can take part in it and make a fun and learn experience.

c) One-minute talk can be organized on different topics.

d) Inspirational or humorous story reading activities can be done.

2. For Mathematics:

a) You can create a simulation by setting a small shop with different household things. Children can learn addition, subtraction, division and multiplication, and other aspects. Similarly, you can use different activities for geography, geometry, sciences, civics, arts and craft, gardening, planting, and sometimes cooking can be done as well with them.

The information about children's likes, dislikes, you have collected in pre-active phase will provide the guidelines to implement the activities. Parents should note that

all these activities must be organized in a very happy and healthy environment. Elders should not impose the plans and activities upon the children.

Life skills and values can be developed through various life stories and experiences of great personalities. Here one can make use of different online resources like mobile apps or other social media platforms, where children can watch ted talks and motivational speeches. Discuss on the points related to their interest. Interact with them about the different relatives of the family. Many times small children don't understand the different relations and family members of the family to whom they met rarely.

Phase III Post active phase:

This phase provides guidance about the changes which have to be done in your plan. This phase gives you the idea to rearrange the activities. Add some ideas of your children in the plan. Ultimately evaluate your plan of activities. With the help of these activities, we parents can take good care of our children's physical, mental, emotional, social and intellectual aspects of the developments.

-Professor Sunita Awandkar - Bari

(The author is a motivational speaker and an educator)

PRINCIPAL STORIES RETOLD

Special little witch

There was once a very special little witch,

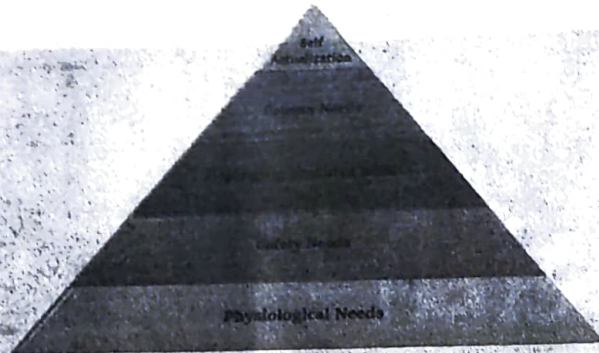
console her. She told them that she was a good witch,

was very embarrassed, she had no sweets on her

mountain had already turned into a volcano and was beginning

Parents should understand needs of a child

Needs of a human-being and motivation are interconnected and this aspect should be specially focussed upon in children



Role of parents towards children

1. Parents should understand the needs of the children. Support the child with opportunities so that the child can explore hidden talents.
2. Be careful while using motivation, it should be given in the form of praising words after the completion of any task or study. Motivation and admiration are the need of a child.
3. Self-motivation would pave a path of success for your child so create the positive and healthy environment in the family.
4. Involve them in some important decisions of your home and family.
5. Hand over some responsibilities to the children, it will develop their confidence.

LOKMAT NEWS NETWORK
NASHIK, MAR 30

Motivation is a key to success. Motivation provides energy, hope and develops a confidence within an individual. Our behaviour directed by the various forms of motivation in a different context. To achieve any goal in life one has to be self-motivated.

Apart from self-motivation there are any force which acts on the individual. According to researchers and psychologists, there are the needs of the individual which act as driving force.

The concept of motivation is not only limited to human beings it also acts as a driving force within animals as well. If there is a need to satiate

hunger or thirst, the animal will try to get the food or water. It means that 'Need' will act as a motivating force in case of that animal. Similarly, this theory is applicable to human beings.

According to psychologist Abraham Maslow there is a hierarchical order of needs. According to him, in every stage of life our needs are specific. Once the first need gets fulfilled, the individual strives for the fulfilment of the next need which is of a higher order in nature.

At the onset, the individual strives to complete the first and most important

need, which is the physiological needs like need of oxygen, food, water and sleep.

Second level of need is that of safety. One needs a safe environment at all the places he or she goes to. In the present scenario of the pandemic we notice that people are well aware and motivated to use mask, maintaining hygiene and following all the precautionary measures, as the need of safety is the need of every individual.

Third aspect highlights the need of belongingness and love. Being accepted as a member of group, with a good social life. Fourth need is self-esteem

or self-respect. When the individual gets good position in society with a successful career, then that person secures an identity in the society.

The highest need in this hierarchy is self-actualization. It means to fulfill one's individual nature in all its aspects, being what one can be. This need is related to get the opportunity in his area of interest, skill and talent. Which the individual possesses. The individual must be true in his own nature. Then the person can achieve the highest need of self-actualization. Every individual strives

for the fulfilment of his basic needs then he moves towards the fulfilment of his next higher needs. If the needs remained unfulfilled for a longer period of time, it creates the disturbances in the personality of an individual.

The individual may develop an inferiority complex. The intensity of needs related to admiration, acceptance by others may vary in the life of individual from childhood to old age.

Sunita Awandkar-Bari

(The author is a professor of Educational Psychology)

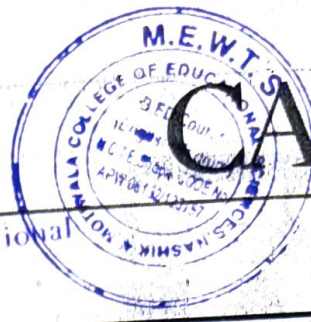
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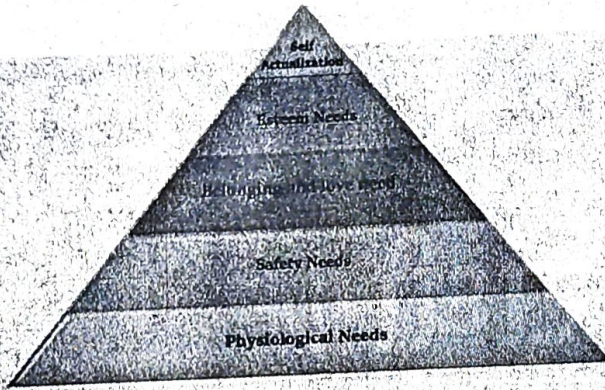
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NASHIK

Lokmat Times

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Limitations of online education

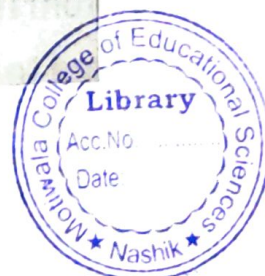
The Covid-19 pandemic has triggered off monumental changes in the social, cultural and practical functioning of society. Of particular importance was the shifting of education to a predominantly digital realm since the contagion ruled out the possibility of public gatherings, including those in schools and institutes of higher education. Is this model of education now set to gain a degree of permanence? The Union government has said that it intends to establish 'virtual' universities which will ostensibly help in achieving the desired gross enrolment ratio in higher education as envisaged in the National Education Policy. However, the rush towards 'remote learning' has exposed the limitations of online education in many ways.

Inequality and poverty — both have been exacerbated by the pandemic — have given rise to the spectre of exclusion; internet connectivity, access to digital video devices and affiliated infrastructure are still either threadbare or non-existent in vast swathes of the country, leaving many students, especially those from vulnerable constituencies, excluded from online classrooms. Students are also plagued by structural challenges; even though India is home to the world's second-largest internet user base, the quality of digital connectivity is uneven, with metropolitan India faring better than the hinterland. And what would a virtual university mean for students in restive zones — Jammu and Kashmir is a case in point — where internet services are frequently disrupted by the powers that be? Even without such glitches, online education has proved to be taxing for both teachers and their wards. For the former, formulating methods and material for online communication remains a challenge; students are also finding this shift to an unfamiliar way of learning difficult. Other facets of learning — practical work and laboratory experiments — face roadblocks. There is also concern about whether the experience of digital education complements existing pedagogical techniques.

These are, however, not the only challenges. The institutional eagerness for the digital medium has coincided with rising unemployment for teachers and tertiary staff. In Telangana last year, many teachers lost their jobs as private schools tied up with online learning platforms to deliver virtual classes to students. This is not to suggest that online education is devoid of benefits. Problems arise when a mode of learning that is still inaccessible to large constituencies is foregrounded as the "future of education" — the prime minister's definition of virtual universities — instead of being a means to facilitate the traditional model of teaching and learning. Inclusion and critical thinking fostered by a thriving, collaborative learning environment are the hallmarks of a productive education system. These elements must not be sacrificed at the altar of virtual learning.


Principal

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Lokmat Times

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NEWS

Nashik **FIRST**

Youth strength is future

LOKMAT NEWS NETWORK
NASHIK, JAN 11

"My hope of the future lies in the youth of character, intelligence for the services of others and obedient good to themselves and country at large." These words of Swami Vivekananda express hope for the youth to offer service to the country and have self-awareness.

Swami Vivekananda says 'Youth life is the most precious life to decide future, as the energy of youth which is vigour'. During this time there is enormous energy in mind and body and discussions made during this period can crumble the mountains into atoms. According to Swami Vivekananda, 'Youth life is the most pre-

cious life to decide future, as the energy of youth which is vigour'. Youth life is more precious because during this time there is enormous energy in mind and body and discussions during this period can crumble mountains into atoms. Swami Vivekananda always said, "Arise, awake and do not stop until the goal is reached". A person should always remember three 'A's Arise, Awake and Achieve. 'Arise' is realising what you are and be so aware that is, 'Awake' have a clear vision for the future for the work in hand for every task, give your best and 'Achieve' your goals. He also said, "Pick up an idea and make that idea your life. Think of it, dream of it, live on that idea. Let


the brain, muscles, nerves every part of your body be full of that idea. This is the way to success." These golden words make life successful and satisfied but these words should be followed by youth and they should be well trained by tutors, educationalists, parents and every responsible citizen of India. Today, the population is young as there are many issues for youth like addictions of drug, alcohol, smoking, misuse of digital technology which can be only avoided through cultural awareness programmes and good company. Today we need disease-free the youth, that needs to be multitasking, multi-talented, multidimensional which can be achieved

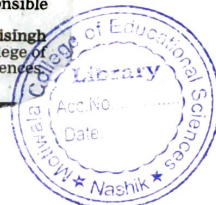
through meditation and self-talk as Swami Vivekananda also insisted, "Talk to yourself once a day otherwise you may miss meeting with an excellent person in the world". When a person talks to oneself, he/she becomes very clear with the strengths and weaknesses and works on them. The aim is to positively channelise the energy, which results from self-talk. A story of Swami Vivekananda which focuses on how aware youth should be. When Swami Vivekananda was in school, he was talking to his friends in the period after recess. His teacher started explaining a lesson.

He paid attention to the lesson and simultaneously described the story to other

friends. After some time, the teacher asked questions to each student about the subject but none could answer except Vivekananda. Being a multi-talented child, Vivekananda engaged half of his mind in talking while the other half was in the lesson. So the teacher punished his friends for not answering and relieved him from punishment. While everyone had to stand up on benches, he also joined the punishment. The teacher asked him to sit down but he denied to do so as he realised and accepted that he was equally responsible for the punishment.

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Discovery learning in the classroom

'Tell me and I will forget, show me and I may remember, involve me and I will understand'

The new education policy of India 2020 emphasises on the teaching-learning process required for the 21st century generation. Our prime minister Narendra Modi has taken initiative to shift the focus of our young generation from, "what to learn" to "how to learn". With this changing paradigm, a revolution in the education system of India was desperately needed.

From the time a child is born until he reaches school, the way he learns about his world is through discovery. If discovering the environment around provides him such a vast amount of knowledge prior to going to school, then why we do not continue to use Discovery methods at school.

"What we have to learn to do, we learn by doing." By Aristotle

Discovery learning

Discovery learning is an active hands-on style where the student participates actively in the learning process rather than passively receiving knowledge given by the instructor. It is an approach of instruction through which students interact with their environment by exploring and manipulating objects, wrestling with

questions and controversies. Students are encouraged to think, ask questions, hypothesise, speculate, cooperate and collaborate with others and develop confidence in problem solving and in using what is in their own minds.

Importance of discovery learning in today's era.

The most insidious problem

which schools are facing today is the lack of motivation in students. To some extent in students' education pattern the fire that is their natural curiosity

is doused by a curriculum or mode of thinking that is not keeping their interest.

John Dewey wrote extensively about the connection between interest and effort in education back in the early 1900s and what he said still rings true today. He said that things taught at school should not be made interesting but rather they should already be of interest to the students, thereby keeping apathy at bay.

Discovery learning in the classroom

In today's classroom discovery learning and the new technologies go hand-in-hand, where real-life exploration is not possible, modern technology can provide virtual environment for students to explore.

Project work done in small collaborative groups,

but with a large group focus is often a part of the discovery learning classroom and is conducted for the most part using class time.

Group work allows students to gain skills and knowledge. In the small group, work is to be reinforced and each student's discovery will lead to another's discovery thus, all reinforce the learning of each other.

A well-planned relevant class project has extremely high motivation and is a dynamic tool for discovery.



Necessary skills required by the teacher.

Hands-on discovery learning although yields great benefits in the classroom requires a great deal of preparation, time, flexibility and organisation. It is not an easy task. A teacher must ensure that what is discovered is educationally valuable and that further investigations are supported and encouraged.

Teachers need to be ready to see and accept their changing role one which moves the teacher from one who knows everything and passes that on to the students to one who facilitates learning. Teachers should teach learners how to combine prior knowledge with new knowledge and encourage them to connect to the real world. In such a classroom a good teacher will know at any

given moment where a student is learning.

Advantages of discovery learning

Discovery learning is important for each child despite their individual strengths and challenges to have an experience of their own making which will depend on their knowledge and understanding of any topic and feel a sense of accomplishment when the task is completed. Students will be able to transfer that experience easily to other learning situations. It makes teaching and learning fun and encourages student's creativity in problem solving. It can be more motivating. The process of discovery learning is so engaging, and effective in creating students who are lifelong learners something which is seen as a very important part of life in the 21st century. It is based on the assumption that education is a process and not a set of facts.

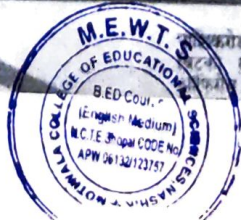
To conclude in 21st century curriculum and national education policy 2020 emphasises hands-on learning. Learning does not occur only when we find the right answers but it also occurs through our failures. Discovery learning does not focus on finding the right result but the new things we discover in the process. The lessons learned from the failure encourage the students to continue to search for solutions.

— Ankita Kallash
Mudaliar
Chairperson
Vision Academy School

बुक करा



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PERSONAL

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REMEMBERING SWAMI VIVEKANANDA

LOKMAT NEWS NETWORK
NASHIK, JAN 13

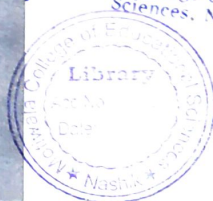
January 12, the birth anniversary of Rajmata Jijabai and Swami Vivekananda, was celebrated with great zeal and zest at Motiwala College of Educational Sciences.

At the beginning of the programme, principal Dr Swapnil Nirmal lighted the lamp. BEd student Deepali Runwal explained the life history of Swamiji and discussed the life skills which we can implement in our daily life. Professor Mahendra Gaikwad high-

lighted the inspirational thoughts of Swamiji and guided the students. Namrata Patil conducted various activities. Principal Dr Nirmal highlighted the incidents at Vishwa Hindu Parishad Chicago and also explained the work of Rajmata Jijabai. The role of a mother in the development of children was also emphasised. Professor Pankaj Nagmoti guided and motivated the BEd students to arrange this programme.

The principal of junior college Tatiana Motiwala, professor Sunita Awandkar, actively participated.

Principal
Motiwala College of Educational
Sciences, Nashik



Language is pathway to success

Language is the heart of communication. Language is a medium of expressing views, opinions, ideas, suggestions and solutions. Somewhere, silence is also a language, a media for communicating hundreds of things as speech is silver and silence is golden but silence is golden only when the other person has the capacity of understanding.

Human language is productive and there are continuous changes in creating new expressions, ideas, thoughts. Every language has grammar and grammar rules for the formation of words and sentences language that may vary from class, village, city and state. There is a language that we speak at home and it is called the home language.

This is our mother tongue the language we speak with our mother, father and all members which is our first language. In this language, we are so free at our heart as we express our joys and sorrows freely without any hindrance or any problem. Home language starts right from the cradle and the process of acquiring it is continuous. Even a person can master all idiomatic expressions, proverbs, sayings and create own stories, thoughts, songs and also write a book in that language children learn this language effortlessly naturally just by listening to it and communicating with parents.

Although they perceive it naturally, they can even master it. English is a global language but the home language is where the heart is, where feelings arouse naturally.

This can be done only if the roots are strong and roots can be made strong if they have been mastered with own base their base is a mother tongue or local language. Yes, if a child learns to express their views. Here, expression and perception are important if the base education is given in the home language. The concept will be clear and there are many improvements that can be seen as the home language.

Understanding is better when teaching is in mother tongue or in a regional language.

Teacher student attachment increases and so the mother tongue should be included in the teaching-learning process.

Subject or topic becomes more appealing when there is a touch of the mother tongue.

Mother tongue or regional language makes the subject matter more realistic and hence the best knowledge is absorbed by students without the burden of translation of regional language into the English language.

Local language brings flexibility in children and opens the doors of possibilities easily.

Children try to

and express their hobbies clearly and master it and they come to know their interest area which helps them further in their life for guidance of choosing the correct profession.

The best part of learning is lost if there is no home language.

The teaching learning process remains incomplete without home language as there is no feeling in that.

A teacher should...

Get training of speaking and understanding local language too.

Teacher must work on grammar thoughts and ideas of the local language so as to make the subject very clear.

As the inclusion of a mother tongue will give freedom of thoughts and words, children will enjoy studies and all activities and hence the purpose of the teaching-learning process will be solved.

Teacher should plan activities in the same way.

Sanskrit is the language which is considered as the base or mother of all Indian languages. So, Sanskrit must be taught including shlokas, mantras which is proven scientifically that improves mental and social capacities of a child. It makes pronunciation more crisp and clear. It increases the awareness and memory of a child and makes a child morally strong.

English is a global language. We converse in

English. It is a language of trade, business communication but mother language is springboard to acquire multilingual skills. Several studies have indicated the children, who have imparted education in mother tongue in early schooling did much better than those of instruction was not in the home language the studies have also shown that out of 30 rich countries 28 countries are those who have given importance to home language and so they are successful. It creates self-esteem confidence and it makes child free to complete the job without fear of making mistakes.

Human emotions are conveyed easily in home language and hence there is cognitive as well as the creative development of a child. It develops critical thinking, as well as problem solving skills, of child and the child is ready to face life positively heartedly. As Gandhiji and Rabindranath Tagore too felt that mother tongue is the best-suited medium of instruction. It develops human values in a child. It creates responsible and dynamic citizens and hence if we really want to achieve success, we need to make a basic education holistic and strong, and language will be a pathway to the success of the nation.

— Arpita Jalshab
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Outstanding learner: Life, an experiment to conduct

During this period of lockdown, there are things which really help us to live a positive and beautiful life and it really takes us out of the monotonous life. You should do whatever you like at best.

Rahul Alvares has written a book initially on 'Free from school'. It is of great inspiration for students and parents to take a break from the burden of formal academic studies.

His second book is 'The Call of The Snake' is the collection of snake rescues of Goa. He has been retrieving snakes from human habitations Goa. Rahul has also worked at Pune snake park under Neelinkumar Khaire and later at Malappuram crocodile under well-known herpetologist Romulus Whitaker.

When Rahul took a break from school, he travelled all over the country and studied snakes, earthworms, spiders, fish and reptiles. He had decided not to be in a corporate job. He is now 33. He was born on a small farm in Valpoi in Goa to illustrative parents. His father is an environmentalist Claude Alvaris and mother Norma Alvares is an environmental lawyer. Rahul's unconventional upbringing introduced him to the environment at an early age.

He wrote his first book at the age of 16 when he took a break from school. He is a photographer, bird, dermatologist. Recently published books about 'Birds of Goa'

but snakes are his first love.

He has removed the misunderstanding about snakes. In the year 2002, after graduating in zoology, he again took a break and worked with a hotel for rescuing snakes.

His challenges of jobs are that he has been handling 400 cobras. It is a risky job but he loves to be with creatures it is not easy to get the snake out from the ceiling or standing on the ladder of 20 feet above the ground and get the hands-on Cobra as it could easily swing on his neck. Rahul shares experiences in his book called 'The Call of The Snake' 'Midnight Call', 'Short stories of snake catcher' share his views about his passion in snakes and nocturnal adventures with them. The boy has turned the object of obsession into Hero.

In his book, he has tried to dispel many myths about snakes. For instance, he has researched extensively on snake bites and incorporated the details. The real-life stories are full of local colour and dry humour are engaging his first encounter with 'Nagin' with a crowd egging him on.

Every time Alvares return from such adventures, he went to his diary and wrote that many people know so little about snakes and yet are fascinated by them. He finished his book 'The Call of The Snake' in 6 months. He explained that when he used to write his stories about

snakes and situation during chemistry lectures teacher thought that he was taking notes. The young man was sure that the story would be hit because they were humorous.

Alvares dropped out for a year, to work in snake parks across India under herpetologists and was charmed by 'Iruulas', a type of snake catchers near Chennai, with whom he spent time dipping into the wealth of knowledge.

He now dreams of working in the snake parks abroad to handle the Rattlesnake parks in Australia the king cobras in Thailand and he would love to set up a snake park in India.

Rahul Alvares is the best example of an outstanding learner. Life is but an experiment to conduct, for him too, he tried and tested but never gave up as it was the thing of passion for him he had a true love for snakes and birds and he paved the way out of it. This depicts when we really love the subject we have an inner thirst to be into it we try to get a countless number of opportunities. We have countless angles and ways to study a topic or a subject and so should be the life of a learner or student. If a person gets to know himself or herself about interest his success is confirmed if not success then happiness and reason to live life is definite.

— Arpita Jaisingh
Motiwala College of Educational Sciences

PRINCIPAL

Motiwala College of Educational Sciences, Nashik



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Remembering Jagadish Chandra Bose, father of experimental science

Died on November 23, 1937, and left behind a rich and diverse legacy, not only as a founding father of experimental science in India, but also as a botanist, biologist and thinker



Muslims."

A Bengali physicist who did pioneering research in wireless wave technology, Jagadish Chandra Bose was born on November 30, 1858. When he died on November 23, 1937, he left behind a rich and diverse legacy, not only as a founding father of experimental science in India, but also as a botanist, biologist and thinker. Add to this the fact that he was one of the earliest science fiction writers in Bengal!

Bose was born in Bikrampur, Bengal (now a part of Bangladesh's Munshiganj district). His father, Bhagawan Chandra, a prominent member of the Hindu reformist organisation Brahmo Samaj, worked as a senior government official.

Bose studied early on in a vernacular school as his father was keen that he should be familiar with his mother tongue. Bose later remarked, "At that time, sending children to English schools was an aristocratic status symbol. In the vernacular school, to which I was sent, the son of the Muslim attendant of my father sat on my right side, and the son of a fisherman sat on my left. It was because of my childhood friendship with them that I never realised that there existed a problem common to the two communities, Hindus and

Bhagawan Chandra was relatively well off but he invested his savings in several business ventures such as tea-growing in Assam, most of which failed and he went heavily into debt. Recalling his father's entrepreneurial adventures, in a lecture in 1917, Bose said with remarkable eloquence "Everyone had said that he [my father] wrecked his life, which was meant for far greater things. Few realise that out of the skeletons of myriad lives, vast continents have been built. It is on the wreck of a life like his and of many such lives that will be built the Greater India yet to be." After finishing his school education and securing a Bachelor's degree, Bose went to Britain to study medicine, but had to leave it on account of ill health. He then studied Natural Science at Cambridge.

After returning to India, he got an appointment as officiating professor of physics in Calcutta's Presidency College, but he was discriminated against and initially offered a lower salary than his European counterparts. With the university lacking resources for conducting proper research, he had to work against great odds. This was noted by the British social worker and author Sister Nivedita who wrote that she was "horribly" annoyed and "petty difficulties" the scientist faced. Bose nevertheless carried out various experiments in

the college, including ones in refraction, polarisation and diffraction. He would use several types of junctions connected to a very sensitive galvanometer in order to receive radiation. In 1895, he gave a public demonstration of electromagnetic waves, using them to remotely ring a bell remotely and explode gunpowder. "The inventor (J.C. Bose) has transmitted signals to a distance of nearly a mile and herein lies the first and obvious and exceedingly valuable application of this new theoretical marvel," England's Daily Chronicle reported in 1896.

Bose's astonishing public demonstration predated similar work that was being done at the time by Russia's Popov and the Italian inventor Guglielmo Marconi, who is often credited as being the inventor of the radio. However, unlike Marconi, who was keen on finding commercial and practical uses to his research, Bose rarely thought along those lines.

"When Marconi was fighting one law suit from another, trying to establish the claims of his companies, Bose was immersed in a different world of scientific discoveries. Besides, he never made any official claim to being the pioneer of radio telegraphy and his nephew Prof. D. M. Bose recalls that when he (J.C. Bose) was to be asked as to who was the inventor of the radio, his answer used to be, 'The invention is more important than the inventor'," writes DP Sen Gupta in the book Remembering Sir J C Bose. "He (Jagadish Chandra Bose) was so consistent about his faith of distributing the fruits of one's labour without thinking of personal benefits that he made it one of the rules of the constitution of the Bose Institute that he set up, that 'no invention should be patented'."

By the turn of the century, Bose became more interested in plant research including showing the electrical nature of the conduction of various stimuli, such as chemical agents, in plants. A very popular teacher, he retired from Presidency College in 1915, but was made Professor Emeritus. The Bose Institute was founded two years later.

Bose, who also wrote a science fiction story, Niruddeshar Kahini, in 1896, had a wide range of interests that helped him push the boundaries of conventional scientific thinking. "In the West, the prevailing tendency at the moment is, after a period of synthesis, to return upon the excessive sub-division of learning..." he told a conference in 1911. "Such a caste system in scholarship, undoubtedly helps at first, in the gathering and classification of new material. But if followed too exclusively, it ends by limiting the comprehensiveness of truth." After Jagadish Chandra Bose's death in 1937, one of India's greatest poets, the Nobel laureate Rabindranath Tagore, had this to say about his friend: "Years ago, when Jagadish Chandra, in his militant exuberance of youthfulness, was contemptuously defying all obstacles to the progress of his endeavour, I came into intimate contact with him, and became infected with his vigorous hopefulness. There was every chance of his frightening me away into a respectful distance, making me aware of the airy nothingness of my own imaginings. But to my relief, I found in him a dreamer, and it seemed to me, what surely was a half-truth, that it was more his magical instinct than the probing of his reason which startled out secrets of nature before sudden flashes of his imagination."

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Date 04 31/12/19, Daily Divya Marathi

जिद्द अन् चिकाटीतूनच मिळवा उत्तुंग यश : डॉ. फराज मोतीवाला

प्रतिनिधी | नाशिक

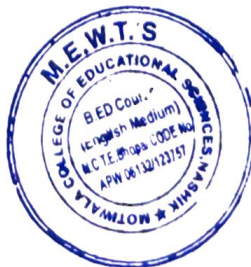
यश मिळण्याअगोरच निराशावादी धोरण बाजूला सारा. जिद्द अन् चिकाटीतूनच मिळवा उत्तुंग यश, असे मार्गदर्शन मोतीवाला ज्युनिअर कॉलेजमध्ये विद्यार्थी गुणगौरव आणि करिअर मार्गदर्शन कार्यक्रमात संस्थेचे अध्यक्ष डॉ. फराज मोतीवाला यांनी केले.


दहावीच्या परीक्षेमध्ये उत्तीर्ण झालेल्या विद्यार्थ्यांसाठी गुणगौरव समारंभ तसेच करिअर मार्गदर्शन कार्यक्रमाचे आयोजन करण्यात आले होते. उपप्राचार्या प्राध्यापिका सुनीता आवंडकर यांनी संस्थेचा थोडक्यात परिचय करून दिला. संस्थेचे अध्यक्ष प्रा. पंकज नागमोती यांनी विज्ञान शाखेतून वेगवेगळ्या



संधी आणि वाटा याविषयीचे मार्गदर्शन केले प्राचार्य डॉ. स्वप्नील निर्मळ यांनी वेगवेगळ्या संधी समजावून सांगितल्या. प्राचार्या तानिया मोतीवाला यांनी करिअर निवडताना आपली आवड, क्षमता, मर्यादा ओळखण्याचा मोलाचा सल्ला दिला. दहावी उत्तीर्ण झालेल्या सर्व विद्यार्थ्यांना मेडल व प्रमाणपत्र देऊन गौरविण्यात

आले. कार्यक्रमाचे सूत्रसंचालन सुनीता आवंडकर यांनी केले कार्यक्रमासाठी संस्थेचे अध्यक्ष डॉ. एफ. एफ. मोतीवाला यांचे मार्गदर्शन लाभले. प्रा. सदाशिव कळमकर, महेंद्र गायकवाड, अंकिता जोशी, पल्लवी हिरण, राजेंद्र खकाळे, राजेंद्र गवळी, प्रियंका गुंजाळ, हिरामण कामडी आदींनी सक्रिय सहभाग घेतला.




Principal
Motiwalla College of Educational
Sciences, Nashik

दैनिक भास्कर समूहाचे वृत्तपत्र

दिव्य मराठी

एकूण पाने : ११ + ८ + २८ / किंमत ₹ ४.००

नाशिक

संपादन : २ जुलै २०१९

जिद्द अन् चिकाटीतूनच मिळवा उत्तुंग यश : डॉ. फराज मोतीवाला

प्रतिनिधी नाशिक

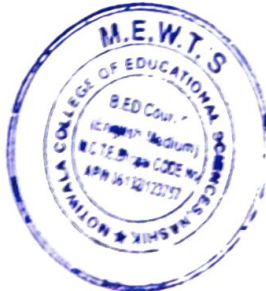
या मिळण्याअगोरेच निराशावादी घोषण वाजूला लागी. जिद्द अन् चिकाटीतूनच मिळवा उत्तुंग यश, असे मार्गदर्शन मोतीवाला ज्युनिअर कॉलेजमध्ये विद्यार्थी गुणगौरव आणि करिअर मार्गदर्शन कार्यक्रमात संस्थेचे अध्यक्ष डॉ. फराज मोतीवाला यांनी केले.


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सधो आणि वाटा याविषयीचे मार्गदर्शन केले. प्राचार्य डॉ. स्वप्नील निमंळ यांनी वेगवेगळ्या सधो समजावून सांगितल्या. प्राचार्या तानिया मोतीवाला यांनी करिअर निवडताना आपली आवड, क्षमता, मर्यादा ओळखण्याचा मोलाचा सल्ला दिला. दहावी उत्तीर्ण झालेल्या सर्व विद्यार्थ्यांना मेडल व प्रमाणपत्र देऊन गौरविण्यात

आले. कार्यक्रमाचे सूत्रसंचालन सुनीता आवडकर यांनी केले. कार्यक्रमासाठी संस्थेचे अध्यक्ष डॉ. एफ. एफ. मोतीवाला यांचे मार्गदर्शन लाभले. प्रा. सदरिश कळमकर, महेंद्र गायकवाड, अकिता जोशी, पल्लवी हिरण, राजेंद्र खकाळे, राजेंद्र गवळी, प्रियंका गुंजाळ, हिरामण कामडी आदींनी सक्रिय सहभाग घेतला.




Principal
Motiwal College of Educational
Sciences, Nashik

‘मोतीवाला शिक्षणशास्त्र’च्या इंग्रजी माध्यम शाखेचा ९९ टक्के निकाल

प्रतिनिधी । नाशिक

मोतीवाला शिक्षणशास्त्र
महाविद्यालयाचा इंग्रजी माध्यम
शाखेचा ९९ टक्के निकाल जाहीर
झाला आहे. शैक्षणिक वर्ष २०१८
व २०१९ मध्ये सावित्रीबाई फुले पुणे
विद्यापीठातर्फे घेण्यात आलेल्या
बीएडचा प्रथम वर्ष व द्वितीय वर्षाचा
निकाल नुकताच जाहीर झाला आहे.
महाविद्यालयाचा प्रथम वर्षाचा

निकाल १०० टक्के तर द्वितीय वर्षाचा
निकाल ९९ टक्के लागला आहे.
द्वितीय वर्षाची विद्यार्थिनी मानसी
भल्ला ७९.९५ टक्के गुण मिळवून
प्रथम क्रमांकाने उत्तीर्ण झाली.
स्टेफी सेबेस्टियन (७८.५० टक्के)
आणि फादर जेन्सन (७८ टक्के) हे
अनुक्रमे द्वितीय व तृतीय क्रमांकाने
उत्तीर्ण झालेत.
प्रथम वर्षाची अंकिता जोशी आणि
शिवाणी दुसाने यांनी समान गुण प्राप्त

करून प्रथम क्रमांक मिळविला.
उत्तीर्ण विद्यार्थ्यांना संस्थेचे अध्यक्ष
डॉ. मोतीवाला यांनी अभिनंदन केले.
सर्व विद्यार्थ्यांना महाविद्यालयाचे
प्राचार्य डॉ. स्वप्नील निर्मळ व
सर्व प्राध्यापक यांचे बहुमोल असे
मार्गदर्शन लाभले.

मोतीवाला ज्युनिअर कॉलेजच्या
प्राचार्या तानिया मोतीवाला यांनी
विद्यार्थ्यांच्या यशाबद्दल कौतुक
केले.




Principal
Motiwal College of Educational
Sciences, Nashik

महाराष्ट्र लाइम्स

नाशिक : बृधवार, १० जुलै २०१९ । पाने २२ + ६ (नाशिक फ्लेम) । प्रातर आवृत्ती * । ₹ २.००

पापतीकरात

विज्ञान शाखेत करिअरच्या संधी

म. टा. प्रतिनिधी, नाशिक

बदलत्या काळानुसार सर्व विद्याशाखांना महत्त्व आले आहे. यातही विज्ञान शाखेच्या माध्यमातून करिअरचे शक्यते पर्याय विद्यार्थ्यांसमोर उभे आहेत. त्याकडे सकारात्मक दृष्टीने बघून प्रयत्न करावा हावेत, असे प्रतिपादन प्रा. पंकज

प्रा. पंकज नागमोती यांचे प्रतिपादन

नागमोती यांनी केले. दहावीत उत्तीर्ण विद्यार्थ्यांसाठी मोतीवाला ज्युनिअर कॉलेजमध्ये आयोजित गुणगौरव समारंभ व करिअर मार्गदर्शन कार्यक्रमात 'विज्ञान शाखेतील करिअरच्या संधी' या विषयावर ते बोलत होते.

कार्यक्रमाची सुरुवात एकात्मता प्रार्थनेने झाली. उपप्राचार्या प्राध्यापिका सुनिता आर्वेडकर यांनी संस्थेचा थोडक्यात परिचय करून दिला. संस्थेचे अध्यक्ष डॉक्टर फराज मोतीवाला यांनी विद्यार्थ्यांना मार्गदर्शन केले. 'जीवनामध्ये यशस्वी होण्यासाठी कष्ट, प्रामाणिकपणा, सतत शिकण्यास तत्पर असल्याची वृत्ती या गुणांची गरज आदी गुण आवश्यक आहेत', असे त्यांनी सांगितले. मोतीवाला बीएड कॉलेजचे प्राचार्य डॉ. स्वप्नील निर्मळ यांनी वेगवेगळ्या संधी समजावून सांगून



वाणिज्य शाखेची आपल्या जीवनातील व्याप्ती समजावून सांगितली. प्राचार्या तनिया मोतीवाला यांनी विद्यार्थ्यांना करिअर निवडताना आपली आवड, क्षमता, मर्यादा ओळखण्याचे सल्ला दिला.

दहावी उत्तीर्ण झालेल्या सर्व विद्यार्थ्यांना गौरविण्यात आले. सूत्रसंचालन प्रा. सुनिता आर्वेडकर यांनी केले. कार्यक्रमासाठी संस्थेचे अध्यक्ष डॉ. एफ. एफ. मोतीवाला यांचे मार्गदर्शन लाभले. प्रा. सदाशिव कळमकर, प्रा. महेंद्र गायकवाड, प्रा. अंकिता जोशी, प्रा. पल्लवी हिरण, राजेंद्र खकाळे, राजेंद्र गवळी, प्रियंका गुंजाळ, हिरामण कामढी आदींनी सक्रिय सहभाग घेतले.




PRINCIPAL
Motiwalla College of Educational
Sciences, Nashik

THURSDAY | 11 JULY 2019

NASHIK

Lokmat Times

www.epaper.lokmat.com/lokmattimes/

Felicitation and career guidance programme

LOKMAT NEWS NETWORK
NASHIK, JUL 9

A career guidance and students felicitation programme was organised in Motiwala Junior College. The programme started with Unity prayer. Vice-principal Prof. Sunita Awandkar gave a brief introduction of the institution. Trustee of Motiwala Education and Welfare Trust Dr. Faraz Motiwala guided and motivated the students by giving various examples about the inspirational life stories of great personalities like Steve Jobs and Mark Zuckerberg. He further said that students should concentrate on their goal and ambitions and stay away from distractions.


Prof. Pankaj Nagmoti spoke about various career opportunities available in the science stream. He explained the true meaning of career

and requested the parents to trust their children while choosing their career.

Dr. Swapnil Nirmal (Principal, Motiwala B.Ed. College) spoke about various career opportunities in commerce. Tatiana Motiwala (Principal, Motiwala Junior College) one must select a career as per own abilities and interest.

Managing Trustee, Dr. Motiwala guided the staff to organise this programme. The programme was anchored by Prof. Sunita Awandkar. Prof. Sadashiv Kalamkar, Prof. Mahendra Gaikwad, Prof. Ankita Joshi, Prof. Pallavi Hiran, Rajendra Khakale, Rajendra Gavali, Priyanka Gunjal actively participated in the Program. At the end of the programme parents and students shared their views about the program.




Principal
Motiwala College of Educational
Sciences, Nashik

महाराष्ट्र टाइम्स



नाशिक | बुधवार, १० जुलै २०१९ | पाने १२ + ६ (नाशिक प्लस) | शहर आवृत्ती * | ₹ ३.००

पाणीकपान

जिद्द अन् चिकाटीतूनच मिळवा उत्तुंग यश : डॉ. फराज मोतीवाला

प्रतिनिधी | नाशिक

यश मिळण्याअगोरच निराशावादी घोरण बाजूला सारा. जिद्द अन् चिकाटीतूनच मिळवा उत्तुंग यश, असे मार्गदर्शन मोतीवाला ज्युनिअर कॉलेजमध्ये विद्यार्थी गुणगौरव आणि करिअर मार्गदर्शन कार्यक्रमात संस्थेचे अध्यक्ष डॉ. फराज मोतीवाला यांनी केले.

दहावीच्या परीक्षेमध्ये उत्तीर्ण झालेल्या विद्यार्थ्यांसाठी गुणगौरव समारंभ तसेच करिअर मार्गदर्शन कार्यक्रमाचे आयोजन करण्यात आले होते. उपप्राचार्या प्राध्यापिका सुनीता आवंडकर यांनी संस्थेचा थोडक्यात परिचय करून दिला. संस्थेचे अध्यक्ष प्रा. पंकज नागमोती यांनी विज्ञान शाखेतून वेगवेगळ्या



संघी आणि वाटा याविषयीचे मार्गदर्शन केले प्राचार्य डॉ. स्वप्नील निर्मळ यांनी वेगवेगळ्या संघी समजावून सांगितल्या. प्राचार्या तानिया मोतीवाला यांनी करिअर निवडताना आपली आवड, क्षमता, मर्यादा ओळखण्याचा मोलाचा सल्ला दिला. दहावी उत्तीर्ण झालेल्या सर्व विद्यार्थ्यांना मेडल व प्रमाणपत्र देऊन गौरविण्यात

आले. कार्यक्रमाचे सूत्रसंचालन सुनीता आवंडकर यांनी केले. कार्यक्रमासाठी संस्थेचे अध्यक्ष डॉ. एफ. एफ. मोतीवाला यांचे मार्गदर्शन लाभले. प्रा. सदाशिव कळमकर, महेंद्र गायकवाड, अंकिता जोशी, पल्लवी हिरण, राजेंद्र खकाळे, राजेंद्र गवळी, शिर्षका गुंजाळ, हिरामण कामडी आदींनी सक्रिय सहभाग घेतला.



महाराष्ट्राचा मानबिंदू

लोकामत

नाशिक, रानिवार, दि. ४ मे २०१९

MOTIWALA TRUST FOR HUMAN RESOURCES DEVELOPMENT
PRICELESS PEARL SCHOLARS' ACADEMY Igatpuri, Dist-Nashik, (Affiliated to ICSE)

TEACHERS' REQUIRED WALK IN INTERVIEW ON 11TH MAY 2019
(Reporting Time 10:00 am to 11.00 am)

Sr. No.	Requirement	Subject
1	Pre-Primary Section to Secondary Section	All Subjects (English, Marathi, Hindi, Science, Mathematics, Geography, History)
2	1) Sport Teacher (Full Time- 2Post) 2) Marshal Art	Physical Education -
3	Performing Art (Part Time-1Post)	1) Music 2) Dance 3) Drawing
4	Vocational Trainer	1) Civil 2) Mechanical 3) Cooking 4) Fashion Designing
5	Computer Teacher (1Post)	Computer Science
6	Librarian (1Post)	-

Remuneration:- 1) HOD - 20,000/- to 25,000/-

2) Experienced Teacher:- More than 8 Years- Rs.15,000/- to 20,000/-

3) Experienced Teacher:- More than 3 Years - Rs.12,000 to 15,000/-

4) Freshers - Rs.7000/- to 12,000/-


Privileged :- Lunch And Transportation Facility.

Venue:- Board Room, Motiwala Homoeopathic Medical College, Gangapur Nashik

Interested Candidates should send the resume to mhmc1@hotmail.com before 8th May 2019. Note:- Candidates should bring all necessary Original Relevant Documents

Motiwala Trust for Human Resources Development
Secretary




Principal
Motiwala College of Educational
Sciences, Nashik



NASHIK Tuesday, 30 October 2018

www.epaper.lokmat.com/lokmattimes/

Lokmat Times

BOTTOMLINE

Environmental changes affect grape production

Quality of fruits damaged by insects

LOKMAT NEWS NETWORK
NASHIK, OCT 29

Grape farmers in Nashik, who were expecting good revenue this season, are now worried about their farms which have been badly affected by the sudden changes in environment. Insects and worms, that have appeared on farms due to environmental changes, are damaging the quality of the fruit, complain the farmers.

Nashik is known internationally level for its quality grape production and the wineries based in the huge grape farms here. The grape produced here is in great demand in the international market. Similarly,



the wineries also have international fame. Thus, these farms help in development of the economy of this district.

However, the farmers who were expecting good revenue even this year were shocked at the sudden environmental changes. Increased humidity due to less rainfall this year has badly affected the grape farms. Farmer Madan Dheringe informed that

the percentage of dew drops is so high that it is badly affecting the growth of grapes. Various insects and worms are being found due to increased humidity. At the same time, the grapes are not taking the necessary shape due to shortage of water. The overall ratio of grapes produced is comparatively less this year. Farmers have started taking various precautionary measures, such

Poor rainfall

With the hope of rainfall in September, grape growers completed the trimming process but it did not rain that month. As a result, the overall production of grapes was affected. The produce will be brought to the market in January but it will be certainly be affected by the environmental changes, the farmers believe.

Series of troubles

The grape growers were already in trouble before trimming in September. They had to spray insecticides till midnight to protect their farms. However, the farms that completed trimming, are facing more trouble as the fruits are not at all growing, instead they are rotting. Hence, we are worried about the market rate vis-à-vis the investments made in farming.

—Madan Dheringe, grape grower, Makhmalabad.

as spraying insecticides to get rid of this problem but they are worried about the outcome.



Signature
Principal
Motilal College of Educational Sciences, Nashik

Children should stay away from social media : Rajiv Sharma

"Kids are the real wealth and fate of the country. Children, If you want to become successful in life then there is no alternative to education.

Most of the kids today are using social media. The students are struggling with the academic result, and that is detrimental to success.

That is why Rotary Club's advice for children to stay away from social media," said Rajiv Sharma. He was speaking on behalf of Rotary Club of Nashik in Ambad. The club inaugurated an e-learning kit in Savitribai Phule Municipal School No. 78. He was speaking as the chief guest at this time. On this occasion, Rotary president Radhey Yeehal, Mugdha Lale, head-



mistress Vaishali Patil, Sonali Joshi, Capt. Deodhar, Vivek Jayakhedkar, vice president Ashwin Alai were also present. Sharma said,

books enrich a man's life. There are no better friends than books. Self-reliance and self-esteem is as important as it is to be honest. Self-realisation is the

key to true success. Technology is essential for children to get the best quality education. There is a tremendous need for up-to-date educational tools. 12 Ashram schools were given water purifiers, 5 hand-washing centers and 3 municipal corporation schools were given E-learning kits. The project got the special support from Rotary's Ravi Mahadevkar. Ajay Ranka, Deepak Sonar gave valuable support for the project.

Rotary office bearers were given Tulsi saplings by the schools. Madhvi Sukenkar, Urmila Deodhar, Om Prakash Rawat, Santosh Sabale and others were present. Headmaster Vaishali Patil proposed the vote of thanks.




[Signature]
Principal
Motiwal College of Educational
Sciences, Nashik

NASHIK,
SUNDAY, 6 DECEMBER 2015

MOTIWALA COLLEGE'S WORKSHOP FOR B ED STUDENTS

Motiwala College of Educational Sciences recently organised a two day workshop for B ED students on the topic 'Who disciplines whom?' Expert in school management Dr Hamed Mohajer Lucknow was the resource person for the workshop. He spoke about discipline and how the concept has changed in recent times. The students learnt the concept of classroom control and discipline in the modern context. At the end of the workshop students shared their experiences and the different tricks and techniques they had learned to maintain discipline in the class. Workshop coordinator prof Sunita Awadkar along with the teaching and non-teaching staff participated in the workshop. Principal Dr SB Nirmal urged the students to adopt the new concepts. Director Dr FF Motiwala guided the students and staff.



Principal
Motiwala College of Educational
Sciences, Nashik

NASHIK,
SATURDAY, 30 JANUARY 2016

Lokmat Times

www.epaper.lokmat.com/lokmatimes/

Workshop for BEd students held at Motiwala College



A two-day workshop on stress management and communication skills was recently held at Motiwala College of Educational Sciences, Nashik, in collaboration with students welfare programme of Savitribai Phule Pune University. Professional trainer Dr Hussain Sabuwala guided the students in the workshop.

In the interactive session, Dr Sabuwala explained the various techniques of avoiding

stress. He said that time, if not managed properly, is the most important factor that creates stress. Through different kind of activities he trained the students to make priorities of life and to utilize free time in a positive manner. The students realised how to keep away from unnecessarily spending time on social media. In the next session he explained the importance of communication and various factors for effective communication.

He focused on how a teacher should communicate in professional life. Managing trustee Dr FF Motiwala inspired the event. Principal SB Motiwala and other students and staff participated. Asst Prof Sunita Awaradkar was in-charge of the programme. Assistant professors SN Kalamkar, YN Mhaske, MN Gaikwad, PP Nagmoti and librarian Rajendra Gavali actively participated in the workshop.



[Signature]
PRINCIPAL
Motiwala College of Educational Sciences, Nashik

Teach children cooperation

■ Teach the child to appreciate and celebrate others' success also, says **Sunita Awandkar**. Teach them to compete only with themselves



The author is a professor of Educational Psychology at Motiwala College of Educational Sciences

In life there is greater need of cooperation rather than competition. In childhood we were trained to stand first in the class. First in any competition as well. But today the world needs cooperation. It is reflected in the education field also. Instead of ranks first and second, in the class, there is a grade system. Student's assessment is in a continuous and comprehensive basis.

In competition there is the possibility of developing inferiority complex among few students who are slow learners and shy. Competition brings jealousy, hatred, comparison

and so many issues. It is observed that the child with a competitive attitude finds it difficult to accept any failure in life. These students find it difficult to appreciate other people. Competitive attitude of the child may create many problems in the personality development. Of course a bit of competition is necessary but competition should be there with you not others. Others can be the ideals, guides and friends.

* How to use cooperative learning in the class

Benefits of cooperative learning

- It is beneficial for shy students who do not want to talk in the group. It will help to boost the confidence.
- Hyperactive students will try to listen to others' views. Become an active listener.
- Here everyone's views and opinion is acceptable.
- It helps to bring unity among the students.
- It reduces the problem of class control and problem of discipline.
- It helps to make class environment healthy.
- It helps to develop interpersonal relations.
- It helps to improve communication skills of the students.
- Helps inculcate gender equality among the students.
- You can inculcate a democratic way of teaching and learning.

In cooperative learning all students learn together. The teacher can form small groups of the students.

The teacher can give the problem or issue to be discussed in the group. No one dominates, all are ready to help each other. Certain rules or condition can be formed like it's compulsory for everyone to speak. Everyone will

talk in sequence as per the seating arrangement. All will respect others views and opinions. They will conclude by writing everything in the notebook.

The teacher will tell all the groups to explain whatever they have discussed in the groups one by one. Wherever necessary the teacher will modify the points

COLLEGE BUZZ

Workshop on 'Effective lesson plan' at Motiwala

LOKMAT NEWS NETWORK
NASHIK, NOV 29

Board of Students' Welfare, Savitribai Phule Pune University and Motiwala College of Educational Sciences recently organised a one-day workshop on the topic 'Way towards effective lesson plan'. All the students and professors paid tribute to the martyrs and the people who sacrificed their lives in the terrorist attack at Mumbai on November 26, 2008 at the beginning of the programme.

Vithalrao Hande College of Education's Dr VN Jadhav, Dr SA Tidke and Dr KM Ghughuskar guided the audiences on the occasion.

Dr Jadhav explained how core values can be inculcated among the students



through classroom teaching. Dr Tidke explained the objectives of the teaching-learning process and emphasised the importance of using cognitive, psychomotor and affective domain of the students.

Dr Ghughuskar explained the life skills which should be inculcated among the students through daily classroom teaching-learning process. Prof Sumitkumar Singh conducted various games to help the students under-


stand how co-operation is important in life.

Other BED colleges and schools including Ashoka College of Education, New College of Education, Sainath College of Education, PVG College of Education, College of Abhona and Hidden Gems English Medium School, Saikheda actively participated in the workshop.

Managing Trustee Dr FF Motiwala and Dr Faraz Motiwala guided the staff to organise the workshop.

Principal Dr SB Nirmal motivated the students and teachers of other BED colleges and schools to take active participation in the workshop. Students' welfare officer Prof Sunita Awandkar anchored the programme. Prof Sadashiv Kalamkar proposed the vote of thanks.

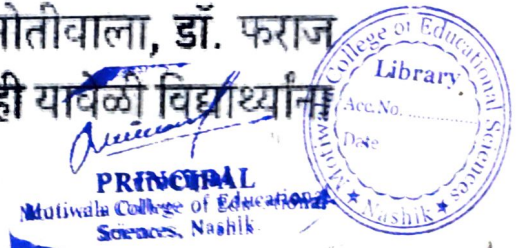



PRINCIPAL
Motiwala College of Educational
Sciences, Nashik

३६ लोकमत. दिनांक 23/06/2016

मोतीवाला महाविद्यालयात योगदिन साजरा

नाशिक : आंतरराष्ट्रीय योगदिन मोतीवाला महाविद्यालयाच्या प्रांगणात साजरा करण्यात आला. याप्रसंगी प्रार्थना व विविध योगासनांच्या प्रकारांची प्रात्यक्षिके करण्यात आली. यात ताडासन, वृक्षासन, पाद-हस्तासन, अर्धचक्रासन, भद्रासन, अर्ध वृद्धासन, ससांगासन, भुजांगासन, प्राणायाम आणि ध्यान साधनासन आदि योगासने करण्यात आली. योगशिक्षक डॉ. विवेक जोशी, डॉ. विशाल निंबोरे, डॉ. वैशाली झोडगेकर यांनी योगाभ्यासाचे मार्गदर्शन केले. सूत्रसंचालन डॉ. स्यानंद शुक्ला यांनी केले. डॉ. फारुख मोतीवाला, डॉ. अफसाने मोतीवाला, डॉ. फराज मोतीवाला, डॉ. कमलेश बागमार, डॉ. निर्मल स्वप्नील यांनीही यावेळी विद्यार्थ्यांना मार्गदर्शन केले.



How to identify quick language learners

The brain activity generated while relaxing is likely to indicate individuals who can learn new languages faster, says a research.

The findings showed that a five-minute measurement of resting-state brain activity predicted how quickly adults picked up a second language.

"The way someone's brain functions while at rest can predict 60 per cent of their capacity for learning a second language," said lead author Chantel Prat, Associate Professor at the University of Washington.

The patterns of resting-state brain waves reflect synchronised firing of large networks of neurons and can determine subsequent language learning rate,

The findings showed that



the larger the networks in "beta" frequencies — brain frequencies associated with language and memory, the faster was the learning.

"This is vital brain function research that could enable the military to develop a more effective selection process of those who can learn lan-

guages quickly," said Ray, a program officer in Office of Naval Research's (ONR) Warfighter Performance Department, who oversees the research.

"This is especially critical to the intelligence community, which needs linguists fluent in a variety of languages, and must find such individuals rapidly," Perez added.

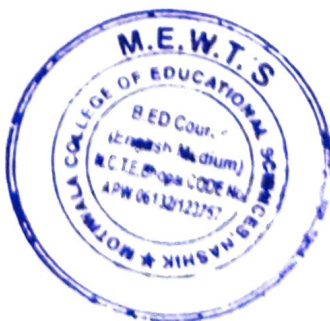
For the study, 19 participants — adults between the ages of 18 and 31, with no previous experience learnt French over eight weeks for

30-minute French lessons delivered through an immersive, virtual-reality computer program.

For five minutes before and after the eight-week curriculum, the team had participants sit still, close their eyes, breathe deeply and wear an EEG (electroencephalogram) headset measuring resting-state brain activity from the cerebral cortex—an area of the brain crucial to memory, attention and perception.

The results showed that those with the larger "beta" networks learned French twice as quickly.

"By studying individual differences in the brain, we're figuring out key constraints on learning and information processing, to develop ways to improve language mastery," said Prat. IANS



Principal
Principal
Motiwalla College of Education
Nashik

National Youth Week celebrated at Motiwala College



Chief guests sharing their thoughts on the occasion.

On the occasion of Swami Vivekananda's birth anniversary, Motiwala College of Educational Sciences recently celebrated the National Youth Week with fervour. President of Shri Ramkrishna Arogya Sansthan, Anjaneri Swami Shrikanthanand, guided the students on the

occasion. He said that redefining development and progress is necessary and gave examples to inspire today's youngsters.

In the second session, Principal of Delhi Public School, Dr Chitra Joshi, inspired the students by quoting that change is an important factor which

should be incorporated in our personality.

Managing Trustee Dr FF Motiwala, Dr AF Motiwala, Principal Dr SB Nirmal also guided the students. Vice Prof Sadashiv Kalamkar proposed the vote of thanks. B.Ed and medical students actively participated in the programme.

PRINCIPAL

48/215 टाइम्स दि 21 July 2016

बी.एड, एम.एडकडे विद्यार्थ्यांची पाठ

Maruti.Patil
@timesgroup.com

कोल्हापूर : राज्य उच्च शिक्षण संचालनलयाच्यावतीने बॅचरल ऑफ एज्युकेशन (बी. एड) व मास्टर ऑफ एज्युकेशन (एम. एड) या पदवी व पदव्युत्तर अभ्यासक्रमासाठी राज्य सामाईक प्रवेश परीक्षा (सीईटी) घेण्यात आली होती. राज्यात एकूण ४० हजार विद्यार्थ्यांची प्रवेश क्षमता असताना केवळ २० हजार विद्यार्थ्यांनी प्रवेश परीक्षा दिल्याने सीईटी परीक्षा पुन्हा घेण्याचा विचार राज्यपातळीवर सुरू आहे. बी. एड व एम. एड समन्वय समितीच्या बैठकीत यावर निर्णय होणार असून, आठवड्यात समितीची बैठक होणार असल्याचे वरिष्ठ सूत्रांनी सांगितले.

बी. एड व एम. एड या पदवी व पदव्युत्तर अभ्यासक्रमाच्या प्रवेशासाठी सीईटी परीक्षा अनिवार्य केली आहे. या दोन्ही अभ्यासक्रमासाठी मे महिन्यामध्ये सीईटी परीक्षा घेण्यात आली होती. राज्यातील अनुदानित व विनाअनुदानित अध्यापक महाविद्यालयांची ४० हजार प्रवेश क्षमता आहे. मात्र प्रत्यक्षात

२० हजार विद्यार्थ्यांनीच परीक्षा दिली होती. त्यामुळे महाविद्यालयांसमोर विद्यार्थी मिळवण्याचा मोठा प्रश्न निर्माण झाला आहे. पदवी व पदव्युत्तर अभ्यासक्रमांमध्ये नॅशनल कौन्सिल फॉर टीचर एज्युकेशनने (एनसीटीई) बदल करून दोन वर्षांचा अभ्यासक्रम निश्चित केला आहे. अभ्यासक्रमाचा वाढवलेला कालवधी कारणीभूत असतानाच यावर्षी

सीईटी परीक्षेची जाहिरात प्रसिद्ध करताना नोकरीची हमी देत नसल्याचा उल्लेख करण्यात आला होता. त्यामुळेही विद्यार्थी संख्या रोडावली असल्याचे अध्यापक महाविद्यालयांच्या प्राचार्यांनी सांगितले.

सीईटी परीक्षा झाल्यानंतर महाविद्यालयांना उच्च शिक्षण संचालनालयाकडे नोंदणी करण्याचे आदेश देण्यात आले होते. महाविद्यालयांची नोंदणी करताना अनेक महाविद्यालयांच्या प्राचार्यांनी विद्यार्थी संख्या कमी पडणार असल्याचे सांगितले आहे. गतवर्षी झालेल्या सीईटी परीक्षेदरम्यानही प्रवेश क्षमतेपेक्षा कमी विद्यार्थ्यांनी सीईटी परीक्षा दिली होती.

२० हजार
जागा रिक्त;
पुन्हा होणार
सीईटी



Principal
Motiwala College of Educational
Sciences, Nashik





सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)

वार्षिक पदवीप्रदान समारंभ २०१६ निवेदन

ऑक्टोबर/नोव्हेंबर २०१६ मध्ये आयोजित करण्यात येणाऱ्या ११० व्या पदवीप्रदान समारंभासाठी पदवी/पदविका प्रमाणपत्र प्राप्त करून इच्छिणाऱ्या पात्र विद्यार्थ्यांकडून विहित नमुन्यात ऑनलाईन पद्धतीने (Online mode) अर्ज मागविण्यात येत आहेत. अर्जाचा नमुना शुल्क इत्यादीबाबतची सविस्तर माहिती विद्यापीठाच्या convocation.unipune.ac.in या संकेतस्थळावर उपलब्ध आहे. सदरची मुदत खालीलप्रमाणे आहे.

दि. १ बुलै २०१६ ते ३१ बुलै २०१६ पर्यंत (नियमित शुल्कासह)
दि. १ ऑगस्ट २०१६ ते १३ ऑगस्ट २०१६ पर्यंत (विलंब शुल्कासह)
पदवी/पदविका प्रमाणपत्र मिळण्याकरिता विद्यार्थ्यांनी ऑनलाईन पद्धतीने अर्ज योग्य शुल्कासह भरल्यानंतर अंतिम वर्षाच्या गुणपत्रिकेची छायांकितप्रत upload करणे आवश्यक आहे.

महत्वाची सूचना :

१. पदवीस्तरावरील प्रमाणपत्रे संबंधित महाविद्यालयात समारंभपूर्वक वितरीत करण्यात येतील.
२. पदव्युत्तर स्तरावरील प्रमाणपत्रे पदवीप्रदान समारंभादिवशी विद्यापीठात वितरीत करण्यात येतील.
३. बहिःस्थ विद्यार्थ्यांची प्रमाणपत्रे पोस्टाने पाठविण्यात येतील.

जाहिरात क्र. - ५६

दिनांक - ०२/०७/२०१६

डॉ. नरेंद्र मा. कडू
कुलसचिव

(Signature)

Principal

Motiwala College of Education
Sciences, Nashik



NASHIK,
TUESDAY, 3 MAY 2016

Lokmat Times

www.epaper.lokmat.com/lokmattimes

GRADUATION CEREMONY AT MOTIWALA COLLEGE

COLLEGE BUZZ

Motiwala College of Educational Sciences of teachers are the backbone of society and values recently conducted the graduation ceremony for its BEd students. The programme started with a procession that was lead by Prof Yogesh Mhaske. Dr SR Bhalerao from MVP's VH College of Education was the chief guest on the occasion. He guided the students and wished them for their future endeavours.

Member of the managing committee Dr Faraz Motiwala congratulated the students and said that

teachers are the backbone of society and values should be inculcated among the younger generation by their teachers. Managing trustee Dr FF Motiwala, principal of the college, Dr SB Nirmal, Prof Ravindra Aher, Prof Pankaj Joshi, Prof Sadashiv Kalamkar, Rajendra Gavali and Sunil Belekar among others were present on the occasion. Prof Sunita Awandkar anchored the event and Prof Mahendra Gaikwad proposed the vote of thanks.



[Signature]
Principal
Motiwala College of Educational
Sciences, Nashik

Lokmat News paper (Marathi)

Date - 8/2/2016



ST. LAWRENCE HIGH SCHOOL & JUNIOR COLLEGE
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REQUIRED
Trained Teachers

for all sections for following subjects
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Contact: 2377327, 2370386, Mob.: 8888857082


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8/2/16



श्रीमती रुक्मानि एजुकेशन फाउंडेशन
नाशिक, रविवार, दि. २३ फेब्रुवारी २०१६

Smt. Rukmanani Education Foundations

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INVITES

Applications from Educators for the Academic Year 2016-17

"If 'YOU' are dynamic, enjoying challenging work, believe in innovation & creativity, are passionate about facilitating learning, believe that can make a difference in a child's life, have a zeal to learn & impart quality education & are experts in their related fields with fluency in English, then "You" Belong only to us."

1. Teachers :-

Primary School/ Middle / Secondary/Senior Secondary :

Graduate with B.Ed./D.Ed. - Grade 3 to 10.

Post Graduate with B.Ed. / M.Ed. - Grade 11 to 12.

Languages: English, Hindi, French, Marathi.

Math/Science: Math, Sciences, Physics, Chemistry, Biology, Statistics.

Humanities: English Literature, History, Geography, Social Studies, Economics, Business Studies, Commerce, Accounts, Secretarial Practice, Environmental Management.

Creative & Technical: Art & craft, Computers, Story Teller,

Sports Coaches for: Football, Basketball, Table Tennis, Cricket, Chess, Skating, Karate, Gymnastics.

Performing Arts Tutor for: Western Dance, Kathak, Tabla, Guitar, Keyboard.

Fine Arts: Painting, Pottery, Drawing, Art & craft for juniors.

2. Managerial Positions: Curriculum Developers, Administrators.

3. Office Admin: Front Office Executive, Accounts Executive, Lounge Executive, Computer Lab Assistant, Science Lab Assistant, Librarian, HR, PR & Digitalization, Housekeeping, Store, Transport.

4. Recharge Centre : Remedial Teachers , Special Educators, Psychologist, Educators for Mensans (Gifted Students)

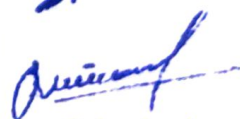
Mail / send your resume with a passport size photo and post
To, The Principal

Wisdom High International School

Rameshwar Nagar, Aanandwalli, Gangapur Road, Nashik-7

Ph.: 0253- 2338795 / 96 / 97/ 98, 9689003641.

wisdomhigh_international@rediffmail.com



Principal

Motiwalla College of Educational
Sciences, Nashik



WEDNESDAY 10 | FEBRUARY 2016

NASHIK

Lokmat Times

www.epaper.lokmat.com/lokmattimes/

K. K. Wagh CBSE School

► Saraswatinagar ► DGP Nagar ► Bhausaheb Nagar

REQUIREMENT

Positions are to be filled in the CBSE Schools run by K. K. Wagh Education Society.

1) K. K. Wagh CBSE School, Saraswatinagar, Nashik

Post	Qualification	No. of Posts
Assistant Teacher	M.A. (English), B.Ed/B.A. (English), B.Ed/D.Ed	01
Assistant Teacher	M.A. (Marathi), B.Ed/B.A. (Marathi), B.Ed/D.Ed	01
Assistant Teacher	G.D. Art, ATD	01
Assistant Teacher	B.Sc.(Science), B.Ed/D.Ed	01
Assistant Teacher	Any Graduate with Montessori Trained	01
Music Teacher	B.A. (Sangeet Visharad)	01

2) K. K. Wagh CBSE School, DGP Nagar, Nashik

Post	Qualification	No. of Posts
Assistant Teacher	H.S.C., D.Ed	01
Assistant Teacher	M.A. (English), B.Ed/B.A. (English), B.Ed/D.Ed	01
Assistant Teacher	M.A. (History/Geography), B.Ed/ B.A. (History/Geography), B.Ed.	01
Assistant Teacher	M.Sc., B.Ed/ B.Sc., B.Ed	01

3) K. K. Wagh CBSE School, Bhausaheb Nagar, Tal. Niphad, Dist. Nashik

Post	Qualification	No. of Posts
Assistant Teacher	H.S.C., D.Ed / B.Sc. B.Ed	02
Sports Teacher	B.P.Ed. / M.P.Ed.	01
Dance Teacher	Western Dance (Exp. in Western Dance & ability of Choreography)	01
Music Teacher	Sangeet Visharad or B.A. (Music-Vocal & Instrumental Player)	01

Note: Preference will be given to the candidates who are educated from CBSE / Convent / English Medium Schools.

Candidates are requested to send their resume on appointment@kkwagh.edu.in or by post to "Secretary, K. K. Wagh Education Society, Hirabai Haridas Vidyarnagari, Amrutdham, Panchavati, Nashik-422003" within 8 days.

Advt.No. : 18/2016, dtd. 09/02/2016

Secretary

(Signature)

Principal

Motiwalla College of Educational Sciences, Nashik



E-learning to reach civic school students soon

Sumita.Sarkar@timesgroup.com

Nashik: Municipal school students of class III and IV will soon be able to take on their counterparts in private schools with access to e-learning facilities. Their teachers are also gearing up for the change.

The education department of the Nashik Municipal Corporation has made e-learning available for the NMC students in order to provide them with quality education. Teachers will be trained to take on the new challenge and e-learning will be made essential from the next academic session.

This exercise is being implemented by the NMC's education department under the Sarva Shiksha Abhiyan's programme - Information Communication Technology for Teachers, that hopes to make teachers more tech-savvy.

Teachers who are already comfortable with internet and technology are registering at www.technoteacher.in, a site that will help these teachers apply their

The education department of the Nashik Municipal Corporation has made e-learning available for the NMC students in order to provide them with quality education. Teachers will be trained to take on the challenge and e-learning will be made essential from the next academic session



technological knowledge practically, they will be trained by experts appointed at the state level by Vidya Parishad. The training for teachers will be held at the Zilla Parishad and corporation.

"E-learning for students of class I and II is going on.

The syllabus for class III and IV had changed and hence e-learning had to be discontinued. The research on various topics from the new syllabus will be consolidated, then the process of including them in the e-learning will begin," said Umesh Dongre, the administrative officer of the NMC's education department.

The state project in-charge of the education department has written to chiefs of the municipal corporations and zilla parishads to conduct the training for the teachers.

"We have not yet fixed the dates for the training. This is a state-wide programme and will be conducted for the respective municipal corporation and zilla parishad teachers," said education department official.

Access to e-learning was previously only available to children studying in private schools and this new initiative provides municipal school children the opportunity to be on par with their peers in private schools.

Principal
Motiwala College of Educational
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LIBRARIAN

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'असर'वर शिक्षकाचे प्रश्नचिन्ह

'ईजीआरए'ची तत्त्वे न पाळल्याचा दावा; अहवालातील चुकांवर बोट

Yogesh.Borate

@timesgroup.com

पुणे : 'असर'च्या सर्वेक्षणासाठी विचारात घेतली जाणारी 'अर्ली ग्रेड रीडिंग असेसमेंट'ची (ईजीआरए) तत्त्वे सर्वेक्षणादरम्यान पाळली जात नसल्याचा दावा रणजितसिंह डिसले या प्राथमिक शिक्षकाने केला आहे. त्यामुळे राज्यातीलच नव्हे, तर देशातील शिक्षण व्यवस्थेचे चुकीचे वास्तव 'असर'मधून मांडले जात असल्याचा आरोपही डिसले यांनी केला आहे.

राज्यातीलच नव्हे, तर देशातील शैक्षणिक गुणवत्तेचे वास्तव सांगणारा अहवाल म्हणून 'प्रथम'या स्वयंसेवी संस्थेचा 'असर'हा शैक्षणिक अहवाल विचारात घेतला जातो. या अहवालासाठी चालणाऱ्या सर्वेक्षणासाठी आंतरराष्ट्रीय पातळीवर नावाजलेली 'ईजीआरए'ची तत्त्वे विचारात घेऊन काम चालते. 'असर'मधून उपलब्ध होणारी आकडेवारी आणि या अहवालाच्या परस्परंशी केलेल्या तुलनेमधून ही तत्त्वे तंतोतंत पाळली जात नसल्याचे समोर आल्याचे डिसले यांनी सोमवारी 'मटा'ला सांगितले. डिसले यांनी 'असर'च्या गेल्या दहा वर्षांमधील अहवालांचे शास्त्रीय पद्धतीने विश्लेषण केले. त्यासाठी 'ईजीआरए'च्या निकषांसोबतच शिक्षणशास्त्रातील

तत्त्वांचाही विचार करण्यात आला. गेल्या वर्षभर त्यासाठी केलेल्या संशोधनाअंती या निष्कर्षापर्यंत पोहोचल्याचे डिसले यांनी सांगितले. या विषयी 'प्रथम'शी वेळोवेळी संपर्क साधण्याचा प्रयत्न केला. मात्र, संस्थेकडून त्या विषयी कोणताही प्रतिसाद मिळाला नसल्याची बाबही त्यांनी याच निमित्ताने स्पष्ट केली.

अभ्यासासाठी या बाबींचा विचार...

राष्ट्रीय पातळीवरील 'यू-डाएस' या शैक्षणिक डेटाबेसमधून उपलब्ध असलेली आकडेवारी, 'असर'चे अहवाल आणि त्या वर्षाशी संबंधित विद्यार्थ्यांची चौथी-सातवीच्या स्कॉलरशिपच्या परीक्षांमधील कामगिरी, राज्य शैक्षणिक संशोधन आणि प्रशिक्षण परिषदेच्या माध्यमातून झालेल्या राज्यस्तरीय संपादनक सर्वेक्षणातील

(स्लॅश) विद्यार्थ्यांची कामगिरी, संबंधित विद्यार्थ्यांचे दहावीचे निकाल आदी बाबींची एकमेकांशी शास्त्रीयदृष्ट्या तुलना केल्यानंतर 'असर'मधून चुकीची माहिती प्रसारित केली जात असल्याचे निदर्शनाला आल्याचे डिसले यांनी सांगितले. 'असर'च्याच पद्धतीने होणाऱ्या सर्वेक्षणासाठी सूचना देण्याची पद्धत बदलली, तर सर्वेक्षणाचे निष्कर्ष बदलतात हे सोलापूर जिल्ह्यातील प्रायोगिक सर्वेक्षणातून सिद्ध झाल्याचेही त्यांनी स्पष्ट केले.

सर्वेक्षणासाठी विचारात घेतली जाणारी संख्या ही संख्याशास्त्राच्या दृष्टीने प्रमाणित अशीच आहे. डिसले यांच्या इतर आक्षेपांबाबत सविस्तर माहिती घेतल्यानंतरच बोलणे रास्त ठरेल.
- फरिदा लांबे, प्रथम संस्था

डिसले यांचे महत्वाचे आक्षेप

- यू-डाएसच्या आकडेवारीनुसार राज्यातील शाळा आणि विद्यार्थ्यांची संख्या वाढते, मात्र दुसरीकडे 'असर'साठीच्या शाळा आणि विद्यार्थ्यांची संख्या मात्र कमी होत आहे. गेल्या दहा वर्षांच्या तुलनेत 'असर'साठी विचारात घेतलेल्या विद्यार्थी संख्येमध्ये ७.४५ टक्के घट.
- सर्वेक्षणाच्या विश्वासाहतेसाठी घातक. सर्वेक्षणासाठी प्रत्येक जिल्ह्यातून ३० गावांची संख्या पाळली जात नाही. संख्येमध्ये साधारण २.२ टक्के त्रुट.

Principal

Motiwala College of Educational Sciences, Nashik



उत्तर महाराष्ट्रातील अग्रगण्य दैनिक

वांकरी

विद्यार्थ्यांसाठी
रिजर्वा दिसतो

१००

शुक्रवार, ५ फेब्रुवारी २०१६ | वर्ष ६६ | अंक १४८ | किंमत रु. ४ | पाने १६

M.E.W.T MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES

Motiwala Nagar, Gangapur - Satpur Link Road, Via YCMOU Gangapur,
Nashik - 422222 Ph. (0253) 2354819, 2351693

Affiliated to Savitribai Phule Pune University, Pune & Recognized by N.C.T.E (Bhopal)

REQUIREMENT

Applications from eligible candidates are invited for the following posts. Application along with testimony including qualificational details & category should reach within 15 days from the publication of this advertisement on the above address.

Sr. No	Name of the Post	Educational Qualification	No. of Post
1	Principal	As per NCTE Regulation 2014	01
2	Librarian		01
3	Music Teacher		01
4	Performing Arts		01
5	Physical Education		01

Qualification, Experience & Pay Scale
As per the rules of U.G.C, NCTE Regulation 2014, Savitribai Phule Pune University, Pune & Govt. of Maharashtra

- A Relaxation of 5% of the marks of master degree level of the SC/ST Category.
- Reserve Category candidate should send copy of application to Deputy Director, Reservation cell, Savitribai Phule Pune University, Pune - 07

- Secretary
M.E.W.T

Principal
Motiwala College of Educa
Sciences, Nashik



WEDNESDAY | 20 JANUARY 2016

NASHIK

Lokmat Times

www.epaper.lokmat.com/lokmattimes/

**Priceless Pearl Scholars' Academy,
ICSE School Igatpuri, Dist - Nashik**

TEACHER REQUIRED

Positions are to be fill in residential English medium school
run by Motiwala Trust for Human Resource Development.

Post	Qualification	No. of Post (Primary)	No. of Post (Secondary)
1) Assitstant Teacher	1) B.Sc,B.Ed (Maths)	1	1
	2) B.Sc,B.Ed (Sci)	1	1
	3) B.A,B.Ed (English)	1	1
	4) B.A,B.Ed (Marathi)	1	1
	5) B.A,B.Ed (Hindi)	1	1
	6) B.A,B.Ed (History)	1	1
	7) B.A,B.Ed (Geography)	1	1
	8) B.A,B.Ed (Social Science)	1	1
2) Health & Physical Education	B.P.Ed, M.P.Ed		1
3) Fine & Performing Arts	Batchlor or Post Graduate		1

Note:- Preference will be given to the candidates who are
educated from CONVENT/ENGLISH Medium / CBSE Schools.

Candidates are required to send there resume by mail to
mhmc1@hotmail.com within 6 working days from the
date of Advertisement Published.

Secretary

Principal

**Motiwala College of Educational
Sciences, Nashik**



PLACEMENT.

Date:- 31/12/15

७ मोवात नशिक, बुधवार, दि. 30 डिसेंबर २०१५



ST. LAWRENCE HIGH SCHOOL & JUNIOR COLLEGE

Ashwin Nagar, Near SBI Ambad Br., CIDCO, Nashik.

REQUIRED

Trained Teachers
Primary & Secondary Section - All Subject

IT Lab Assistant

Candidates should have completed their schooling from English Medium schools only. Candidates must be fluent in English.

Please carry original documents along with 2 passport size photographs and a hand-written application.

Time : Between 9 am to 3 pm. | E mail : office.3@stlawrence.co.in

Contact: 2377327, 2370386, Mob.: 8888857082

K. K. Wagh CBSE School

• Saraswati Nagar • D. G. P. Nagar

WALK IN INTERVIEW

Positions are to be filled in the English Schools run by K. K. Wagh Education Society.

1) K. K. Wagh CBSE School, Saraswatanagar, Nashik

Post	Qualification	No. of Posts
Assistant Teacher	B.Sc. (Maths), B.Ed/ M.Sc. (Maths), B.Ed	01

2) K. K. Wagh CBSE School, DGP Nagar, Nashik

Post	Qualification	No. of Posts
Assistant Teacher	B.A. (English), B.Ed/ M.A. (English), B.Ed	01
Assistant Teacher	B.Sc. (Maths/Science), B.Ed	01

Note: Preference will be given to the candidates who are educated from CBSE/ Convent/ English Medium Schools.

Candidates are requested to present at "Central Office, 4th Floor, Engineering College, Main Building, Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik-3" for Written Examination, demo & Interview on 01/01/2016 (Friday) at 10.30 am

Secretary

Advt.No. 715/2015, dtd: 29/12/2015

Motiwal

Principal
Motiwal College of Educational
Sciences, Nashik



TIMES NATION

Most Std X students below par in English, maths: NCERT

Big Gap Between Govt And Private School Kids, Finds Study

Akshaya Mukul
@timesgroup.com

New Delhi: The first ever survey of learning achievement of class X students has shown that majority of the states/Union Territories are performing below the overall average score in all subjects. NCERT conducted the survey on 2.77 lakh students from 7,216 schools across 33 states/UTs.

NCERT is also putting in place a system whereby feedback from surveys will be given to the states, examination boards and schools. It has also prepared a detailed analysis of its survey vis-à-vis the much touted Pratham's Annual Status of Edu-



Only 41% of the students were able to answer correctly in English, while 53% of them gave the correct answers to questions on Indian languages

cation Report, the country's first private audit of school education in rural India.

The NCERT survey result shows that only 41% of the students were able to answer correctly in English; in mathematics, only 40% of the students made the cut. In science, 43% of them were able to come up with the right answers, while 47% of them knew the answers in social science. The best result was in Indian languages where

53% of the students were able to give correct answers.

The survey also found there were significant differences in scores of students from government and government-aided schools and private schools. Students of private managed schools did the best with average score of 277 out of 500, whereas government school students scored 236 and those going to government-aided schools got 246.

In English, there is significant

difference in the performance of rural and urban students with urban students performing better in Haryana, Meghalaya, Nagaland and J&K. A similar trend was seen in case of mathematics. In science, rural students performed better than urban ones in states like Assam, Kerala and West Bengal. Rural students of Kerala performed better than urban ones in social science. NCERT has ascribed overall low scores to lack of conceptual clarity and understanding. While comparing its National Assessment Survey with Pratham's ASER, NCERT has said that while in government schools, basic ability



NATIONAL COUNCIL FOR TEACHER EDUCATION

Wing-II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110002

VACANCY CIRCULAR

No. F 5-30/2015/NCTE/Estt.

04th January, 2016

The National Council for Teacher Education, a Statutory Body under the Ministry of Human Resource Development, Government of India invites application from eligible persons for filling up the following posts on deputation (including short term contract) at its Hqs. (New Delhi) and Regional Committees at Jaipur, Bhopal, Bangalore & Bhubaneswar:-

Sl. No.	Name of the post	Officers/Officials from	Number of Vacancies	Pay Band & Grade Pay
1.	Deputy Secretary / Regional Director	Central/State Governments/Universities/Recognized Research Institutions/PSUs/Statutory/Semi Govt. Autonomous or other organizations	Three	(PB-3) Rs. 15600-39*00- with Grade Pay of Rs. 7600-
2.	Under Secretary / Research Officer	Central/State Governments/Universities/Recognized Research Institutions/PSUs/Statutory/Semi Govt. Autonomous or other organizations	Three	(PB-2) Rs. 15600-35*00- with Grade Pay of Rs. 6600-
3.	Section Officer / Programme Officer	Central/State Governments/Universities/Recognized Research Institutions/PSUs/Statutory/Semi Govt. Autonomous or other organizations	One	(PB-2) Rs. 9300-34800- with Grade Pay of Rs. 4600-
4.	Junior Accounts Officer	Central/State Governments/Universities/Recognized Research Institutions/PSUs/Statutory/Semi Govt. Autonomous or other organizations (one each for the Regional Offices at Jaipur, Bhubaneswar, Bhopal & Bangalore)	Four	(PB-2) Rs. 9300-34800- with Grade Pay of Rs. 4200-
5.	Librarian cum Documentation and Production Officer (LDPO)	Central/State Governments/Universities/Recognized Research Institutions/PSUs/Statutory/Semi Govt. Autonomous or other organizations	One	(PB-2) Rs. 9300-34800- with Grade Pay of Rs. 4600-

- The details regarding eligibility, service experience, procedure for submission of application and the PROFORMA OF APPLICATION may be downloaded from NCTE website www.ncte-india.org. (see 'Announcements')
- Incomplete applications or applications submitted after the deadline will not be entertained.
- The NCTE reserves the right to change the number of posts or not to fill up any of the posts advertised.
- Last date of receipt of applications is February 5th, 2016.

Principal
Motiwal College of Educational Sciences, Nashik

Jyoti Singh
Member Secretary



'Remove plastic & save Mother Earth' campaign at Motiwala

LOKMAT NEWS NETWORK
NASHIK, FEB 20

A social service activity was conducted by Motiwala B.Ed College recently. The time has come to eradicate the use of plastic from everyday life. Though the use of plastic bags have been banned by the government people still use it therefore the Motiwala College student teachers deployed the activity entitled as 'Remove Plastic And Save Mother Earth'.

Students convinced the people who were carrying plastic carry bags in their hands at Godaghat Panchavati Bazaar not to use Plastic bags. A free cloth bag was given to



every person whor handed over the plastic bag. The people showed great response to the activity. The director of Motiwala Education and Welfare Trust Dr. FF Motiwala and principal Dr.S B Nirmal inspired the students. The co-ordinator of social service department Asst.Prof.

Mahendra Gaikwad, Asst. Prof. Sadashiv Kalamkar Asst. Prof. Sunita Awandkar, Asst.Prof. Pankaj Nagmoti, Asst.Prof. Satish. P.A, Anil Kulkarni, Rajendra Gavali and.Hiraman Kamdi were actively involved in this programme.

‘मोतीवाला’मध्ये घंटागाडी कर्मचाऱ्यांवर मोफत उपचार

प्रतिनिधी | नाशिक

स्वच्छता कर्मचारी म्हणून जे काम करतात त्यांनी आपल्या वैयक्तिक स्वच्छतेकडे लक्ष दिले पाहिजे. आरोग्य सांभाळले पाहिजे. मोतीवाला वैद्यकीय महाविद्यालयाच्या वतीने घंटागाडी कर्मचाऱ्यांसाठी यापुढे मोफत उपचार केले जातील. तसेच त्यांना शस्त्रक्रियेसाठी येणाऱ्या खर्चात अर्धोच रक्कम भरण्याची सवलत देण्यात येईल अशी घोषणा मोतीवाला मेमोरियल हॉस्पिटलचे संचालक डॉ. फराज मोतीवाला यांनी केली.

मोतीवाला शिक्षणशास्त्र महाविद्यालय व मोतीवाला वैद्यकीय महाविद्यालय यांच्या विद्यमाने घंटागाडी कर्मचारी व अधिकारी यांच्यासाठी स्वच्छता आणि आरोग्य यांचे महत्त्व सांगणाऱ्या कार्यक्रमाचे आयोजन करण्यात आले होते. कार्यक्रमासाठी घंटागाडी कर्मचारी व अधिकारी उपस्थित होते. कार्यक्रमाच्या अध्यक्षस्थानी डॉ. फराज तर प्रमुख पाहुणे म्हणून स्वच्छता निरीक्षक अशफाक शेख व शैलेश काळे होते. कार्यक्रमाच्या प्रास्ताविकात डॉ. निर्मळ म्हणाले की, जे शहरातील स्वच्छतेची काळजी घेतात, त्यांच्या स्वच्छतेची काळजी घेणे हे आम्हास गरजेचे वाटले म्हणून या कार्यक्रमाचे आयोजन केल्याचे सांगितले.

आभार प्रदर्शन प्रथम वर्षाची विद्यार्थिनी कविता श्रीमाळी हिने केले. सूत्रसंचालन सोनी सिंग व क्रांती गीत यांनी केले. कार्यक्रमाच्या यशस्वितेसाठी समाजसेवा विभागप्रमुख प्रा. महेंद्र गायकवाड यांनी नियोजन केले.



असे झाले मार्गदर्शन

- डॉ. स्वानंद शुक्ल यांनी ‘हाताची स्वच्छता’ कशी करावी याचे प्रात्यक्षिक दिले.
- स्वच्छतेबाबत जागरूकता निर्माण करणारा ‘खत आया है’ हा व्हिडिओ दाखवून कर्मचाऱ्यांची तपासणी केली.
- डॉ. प्रणाली देशपांडे यांनी आरोग्य तपासणीचे महत्त्व सांगितले.
- यावेळी हातमोजे, चेहऱ्याचा मास्क, हँडवॉशचा या साधनांचा वापर करण्यात आला.

कार्यक्रमास प्रा. सदाशिव कळमकर, प्रा. सुनीता आवडकर, प्रा. पंकज नगमोती, ग्रंथपाल राजेंद्र गवळी, हिरामण कामडी यांच्यासह शिक्षणशास्त्र महाविद्यालय आणि वैद्यकीय महाविद्यालयातील सर्व विद्यार्थी व शिक्षक उपस्थित होते.

Newspaper — Divya Marathi
Date — 17/02/2020