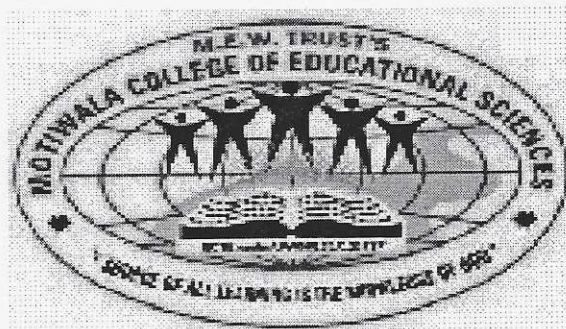


Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES,
NASHIK.



Name of the Student Teacher

Rajkumar Mahesh Singh.

Roll No 45 Name of Internship School Mother Touch.

BED 110 (B): TEACHING COMPETENCY III:
INTRODUCTION TO INTERNSHIP PROGRAMME

Name of the Guide Teacher

Prof. Sunil Arandkar Ma'am.

Academic Year

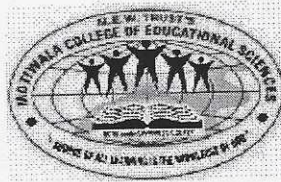
2021 - 2022

Course -110(B)
Teaching Competency Course - III
School Based Experiences -
Introduction to Internship Programme

SEQUENCE OF FILE

1. Front page
2. Certificate
3. Declaration
4. Objectives of Introduction to internship programme
5. Instructions for Introduction to internship programme
6. Marks for Introduction to internship programme
7. Observation of 4 lessons of experienced school teacher's preferably two of each School subject.
8. Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
9. Write a report of the observed co curricular and extracurricular activities Organized in the school.
10. Write an essay reflecting on the activities in which the student teacher has assisted the school teacher in his/her work.
11. Conduct of 2 lessons in the school classroom.
12. Group photo , group timetable, personal time table
13. School information and overall Introduction to internship report
14. Daily diary of Introduction to internship programme
15. Conclusion and self opinion as per point.

MOTIWALA EDUCATION & WELFARE TRUST'S
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES,
NASHIK



Certificate

This is to certify that Mr./Miss/Mrs. Ajay Kumar Mahesh
Singh Roll No. 43 Is the student of
Motiwala College of Educational Sciences, Year
2021 - 2022 has successfully completed the practical
i.e. B.Ed 110 (B): Teaching Competency III:
Introduction to Internship Programme.

Head of the Department

Principal

MOTIWALA EDUCATION & WELFARE TRUST'S
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK

Declaration

I Rajkumar M. Singh Roll. No 213 the student of Motiwala College of Educational Sciences, Nashik. I honestly declare that I have completed the Introduction to Internship Programme and completed the assigned task according to the guidance of my Guide Teacher Rajendra Chandra the Assistant Professor of Motiwala College of Educational Sciences.


Yours faithfully

INFORMATION OF INTRODUCTION TO INTERNSHIP

It is one of the activities which students have to perform during their internship. They have to observe 4 lessons of one school teacher of their own subject opted for B.Ed course. Then the students should prepare a report and submit to the incharge professor for its evaluation. Student should keep this report and submit it at the time of moderation of internal work. The report should contain following points.

1. Introduction:

2. Objectives of the activity:

- a) To plan for observation of lessons.
- b) To observe the teaching of the experienced school teacher.
- c) To observe the learning of the students.
- d) To interact with the teacher
- e) To reflect on the observation

3. Planning:-

- a) Permission by authorities of the school for observation of lessons.
- b) Permission by the teacher of the school for observation of his/her lessons.
- c) Interaction with the teacher before observation
- d) Observation of lessons (teaching skill-class control, classroom interactions, motivation, examples and illustrations, questioning, dealing with the problematic students etc.)

4. Execution: a) **Observation of lesson-** student should observe the teaching of the teacher as well as learning of the students and their behavior.

b) **Observation of teaching-** observe the teaching with respect to following points class control, classroom interactions, motivation, examples and illustration, questioning, reinforcement, dealing with the problematic students etc.

c) **Observation of learners:** - observe the learning with respect to following points

Response given to teaching, attention towards teaching, involvement in learning, enjoying learning, classroom interactions , interaction with the teacher after observation

5. Output of the activity:-

What you get after observing these lessons

What you should imitate and avoid

Objectives of the Introduction to Internship Programme are

To Enable the Student Teacher:-

1. To get an opportunity to observe the teaching of experienced school teachers.
2. To work under the guidance of experienced school teachers.
3. To know which type of records are maintained in the school and how they are prepared.
4. To develop four lesson plans under the guidance of the school teachers.
5. To assist the school teacher in her/ his day to day works.
6. To conduct Two (Method I +Method II) lessons in the school classroom.
7. To observe in co-curricular and extracurricular activities organized in the schools.
8. To observe the assessment work done in the school
9. To have feel of total experience of teaching in the school.

Instructions for Introduction to Internship Programme

1. There will be 4 Weeks internship programme in reputed English medium schools of Nashik.
2. There will be 08-09 student teachers in each group.
3. Take guidance from your internship group teacher and subject teacher.
4. All student teacher must follow the rules and regulations of the school.
5. Saree is compulsory for ladies and formal uniform for gents. Bring college identity card at the time of internship.
6. Everyone must be present in the respective school right from the beginning everyone must attend the assembly and actively participate in the activities of the school. Faculty members of MCES can visit anytime in your internship school.
7. Every student teacher must follow the instructions of the student co-ordinator and group teacher you must take care of the technology tools (teaching aid) and maintain discipline.
8. Every student teacher must implement the knowledge and skill learnt through the workshops and seminars conducted in the college.
9. All details should fill on lesson plan, report and essay. Incomplete file or lesson plan will be rejected by committee.

In the Introduction to Internship Programme the student teacher has to complete the following activities:

Introduction to Internship: Duration: 4 Weeks (2 credits) – 50 marks

This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

Activities:

1. Observation of 4 lessons of experienced school teachers preferably two of each School subject.
2. Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
3. Write a report on the observed co curricular and extracurricular activities organized in the school.
4. Write an essay reflecting of the activities in which the student teacher has assisted the school teacher in his/her work.
5. Conduct of 2 lessons in the school classroom.
6. Write a daily work report.

Motiwala Education & Welfare Trust's

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK.

Course -110(B)
Teaching Competency Course - III
School Based Experiences- Introduction to Internship
Programme

Name of the student teacher Rajkumar M. Singh

Roll. No 43

Method-I English Method-II Geography

Marks of Introduction to Internship Programme

No.	Criteria		Distribution of Marks				Out of	Total Marks Obtained
1	Observation of 4 lesson of school teacher		30	32	35	35	200	132
			50	50	50	50		
2	Development of 4 lesson plan		36	38	37	37	200	148
			50	50	50	50		
3	Writing a Report		34				50	34
4	Writing an Essay		40				50	40
5	Conduct of 2 lesson in school	1 st Method	77		75		200	152
		2 nd Method	100		100			
			Total =				700	506

Assistant Professor

Late submission

23/9/2022 Principal

30

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION -1

Name Of The Teacher - Gajatri Subject 7-C-ENG Std- 7- Div- C
Sarkawane GEOGRAPHY
ENGLISH

1. Introduction of the lesson

checking of previous knowledge was done in set induction.

2. Explanation with suitable example

Explanation was done in step wise manner with suitable example.

3. Interaction with student's

interaction with student was good.

4. Responses given to the students

involvement of students in the activity was good. students response was good in game based activities.

5. Class controlling strategies

class controlling strategy was based on activity.

6. Reflection of teaching experience

main points were clearly understood because of the activity.

7. Use of black board and teaching aids

Blackboard was divided into two. Use of colour chalks was good. Teaching aids were used.

8. Student's participation

extra examples were given as home work, students were plan an activity.

9. Evaluation strategy, class work and home work

examples were given as homework, students were asked to plan an activity.

10. Overall impression

Good.


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION -1

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson			✓		
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students			✓		
5	Class controlling strategies			✓		
6	Reflection of teaching experience			✓		
7	Use of black board and teaching aids			✓		
8	Students participation			✓		
9	Evaluation strategy, class work and home work			✓		
10	Overall impression			✓		
	Total Marks-50			30		


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION -2

Name Of The Teacher - Gayatri Sonwane Subject Geography Std- 9 Div- B

1. Introduction of the lesson

Set induction was done by giving examples from day to day life.

2. Explanation with suitable example

Concept was explained well by giving more examples. Flow of teaching was good.

3. Interaction with student's

Interaction between students and teacher was good.

4. Responses given to the students

Students were giving answers actively.

5. Class controlling strategies

Class controlling strategy was based on asking questions which arouse curiosity.

6. Reflection of teaching experience

Good experience with good examples from day to day life.

7. Use of black board and teaching aids

Blackboard was divided into two use of colour chalks was excellent. Teaching aids were used.

8. Student's participation

Active participation of students was observed.

9. Evaluation strategy, class work and home work

Application based questions were given as homework.

10. Overall impression

Excellent.

Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity- 1

OBSERVATION - 2

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson			✓		
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students				✓	
5	Class controlling strategies				✓	
6	Reflection of teaching experience			✓		
7	Use of black board and teaching aids			✓		
8	Students participation			✓		
9	Evaluation strategy, class work and home work			✓		
10	Overall impression			✓		
	Total Marks - 50			32		

Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION - 3

Name Of The Teacher - Gayatri Sarawane Subject Geography Std- 9 Div- C

1. Introduction of the lesson

Lesson was introduced by asking question to their previous topic.

2. Explanation with suitable example

Temperature zone of earth was explained as well with the help of latitude and longitude diagram.

3. Interaction with student's

Students were recognised by calling their names, interaction with students was very good.

4. Responses given to the students

Responses given by the students was very good.

5. Class controlling strategies

Class controlling strategy was based on activity.

6. Reflection of teaching experience

All the objectives were fulfilled. Good experience for students to locate the heat zone.

7. Use of black board and teaching aids

Black board was divided into two. Diagrams were excellently drawn using different colour chalks. Teaching aids were used.

8. Student's participation

Students were actively and curiously participating in the activities.

9. Evaluation strategy, class work and home work

Properties of the heat zone were listed in classwork and appreciation of it was given as a H.W.

10 Overall impression

Excellent.


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION - 3

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson			✓		
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students			✓		
5	Class controlling strategies				✓	
6	Reflection of teaching experience				✓	
7	Use of black board and teaching aids				✓	
8	Students participation				✓	
9	Evaluation strategy, class work and home work				✓	
10	Overall impression			✓		
	Total Marks-50					


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS
(Two observations of each method)

OBSERVATION - 4

Name of The Teacher - Gayatri Banawane Subject English Std- 6 Div- D

1. Introduction of the lesson

Previous knowledge was checked during the introduction. Introduction of lesson was good.

2. Explanation with suitable example

Teaching aid was good used for explaining the concept with suitable examples were given.

3. Interaction with student's

Every child was given a chance for answering questions. Interaction with students was good.

4. Responses given to the students

Students response were good.

5. Class controlling strategies

Class controlling strategy was based on usage of teaching aids.

6. Reflection of teaching experience

Students were attentively observing the teaching aid stimulus motivation was seen.

7. Use of black board and teaching aids

Coloured chalks were used for drawing figures teaching aid was used.

8. Student's participation

Active participation of student was observed.

9. Evaluation strategy, class work and home work

Application based examples were given for homework.

10. Overall impression

Very good.


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION - 4

EVALUATION SCHEME

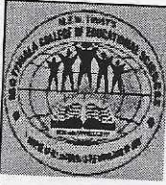
Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students			✓		
5	Class controlling strategies			✓		
6	Reflection of teaching experience			✓		
7	Use of black board and teaching aids				✓	
8	Students participation				✓	
9	Evaluation strategy, class work and home work				✓	
10	Overall impression				✓	
	Total Marks-50					

35

Signature of Asst. Professor

Activity - 2 Develop lesson plan



Motiwala Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES NASHIK**
Lesson Plan

Name of the Student Teacher: Rajkumar Singh Method 1 Geo.

Name of the School: Mother Teach. Total Lesson No: 1

Std: 9 Div: C

Date: 08/08/22

Teaching Subject: geography

Unit/Sub Unit: earthquake

Teaching Method/Type: direct method

Previous knowledge: student know about earthquake

Teaching Topic: earthquake and its effects.

Core Values/Core Elements: scientific attitude

Principle: earthquake is an endogenetic phenomenon which is very rapid.

Set Induction: teacher will show the pictures of disaster, which was caused due to earthquake and its impact on day to day life.

Statement of aim: Dear, students in the previous lectures we have studied about earthquake today we're going to study its impact.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
<p>Let us know study, what are the impacts of an earthquake in a region:</p> <ul style="list-style-type: none"> • There are the following impacts of the earthquake which causes they are as follow: • collapse of buildings. • Infrastructure get damage. • Drainage lines are broken. • loss of life and property. • destruction of flora and fauna. 	<p>students listen attentively and observing the ppt.</p> <p>students asking question</p> <p>i) why earthquake occurs?</p> <p>ii) which zone is prone to earthquake?</p> <p>iii) Can earthquake be manmade?</p>	<p>i) which regions are prone to earthquake?</p> <p>ii) what are the different types of seismic waves?</p> <p>iii) what is an epicenter?</p> <p>iv) which waves travel faster P-wave or S-wave?</p> <p>v) what is L-wave?</p>